



Poughkeepsie City School District

Delivering on the promise of a high-quality education

Every scholar. Every day. Every classroom.

11 College Avenue, Poughkeepsie, NY 12603

Dr. Nicolé L. Williams.

Superintendent of Schools

Mr. Joseph Jimick

Assistant Superintendent for Finance and Operations

2017-2018

Public Budget Information Packet

May 2017

2017-2018
Public Budget Information Packet
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Section A

Legal Notices

**NOTICE OF ANNUAL PUBLIC HEARING ON THE BUDGET &
ANNUAL MEETING, SCHOOL DISTRICT ELECTION & VOTE**

NOTICE IS HEREBY GIVEN that the Board of Education of the Poughkeepsie City School District, Dutchess County, New York, will hold the Annual Public Hearing on the Budget at the Board Room of the Administration Building, 11 College Avenue, Poughkeepsie, New York, on May 9, 2017 at 7:00 p.m., for the purpose of presenting the 2017-2018 School Year Budget.

NOTICE IS FURTHER GIVEN that a copy of the amount of money which will be required for School District purposes during the 2017-2018 year (the Budget), as prepared by the Board of Education, including attachments and the tax exemption reporting form, may be obtained by any resident of the District during the fourteen (14) days immediately preceding the Annual Meeting, School District Election and Vote, commencing May 2, 2017, except Saturday, Sunday or holidays during regular school hours, 8:30 A.M. to 4:00 P.M., at each of the District's schoolhouses, and at the Administration Building, as well as at each public and free association library in the District and on the District's website.

NOTICE IS FURTHER GIVEN that the Annual School District Election of Members of the Board of Education and Vote on the Budget will be held on Tuesday, May 16, 2017, between the hours of 9:00 A.M. and 9:00 P.M., prevailing time, when the polls will be open for the purpose of voting by voting machine:

- A. To elect two (2) members of the Board of Education, for three-year terms (through June 30, 2020).
- B. To vote upon the appropriation of the necessary funds to meet the estimated expenditures for School District purposes for the 2017-18 School Year (the budget).
- C. To vote on any other proposition legally proposed.

NOTICE IS FURTHER GIVEN that for the purposes of voting, the School District has been divided into five (5) election districts and that an accurate description of the boundaries of these school election districts is on file and may be inspected at the Office of the Clerk on weekdays when school is in session, during regular work hours, 8:30 A.M. to 4:00 P.M., at the Administration Building, 11 College Avenue, Poughkeepsie, New York.

NOTICE IS FURTHER GIVEN that the 2017 Annual School Election & Vote will be held at the following polling places in the School Election Districts hereinafter set forth:

SCHOOL ELECTION DISTRICT	POLLING PLACE
FIRST SCHOOL ELECTION DISTRICT	MORSE SCHOOL 101 MANSION STREET
SECOND SCHOOL ELECTION DISTRICT	WARRING SCHOOL 283 MANSION STREET
THIRD SCHOOL ELECTION DISTRICT	CLINTON SCHOOL 104 MONTGOMERY STREET
FOURTH SCHOOL ELECTION DISTRICT	POUGHKEEPSIE MIDDLE SCHOOL 55 COLLEGE AVENUE
FIFTH SCHOOL ELECTION DISTRICT	KRIEGER SCHOOL 265 HOOKER AVENUE

NOTICE IS FURTHER GIVEN that petitions for nominating a candidate for the office of member

of the Board of Education must be filed with the Clerk of the District by no later than 5:00 P.M. on the 20th day preceding the School District Election, Wednesday, April 26, 2017. Such petitions must be signed by at least one hundred (100) qualified voters of the District, shall state the name and residence address of each signer and the name and residence address of the candidate. Petition forms may be obtained at the Administration Building on weekdays when school is in session, during regular business hours, 8:30 A.M. to 4:00 P.M.

NOTICE IS FURTHER GIVEN that the Board of Education of the Poughkeepsie City School District, Dutchess County, New York, has fixed Saturday, April 29, 2017, as the date on which the Board of Registration of said School District will meet at the Administration Building, 11 College Avenue, Poughkeepsie, New York, between the hours of 12:00 p.m. and 5:00 p.m., prevailing time, for the purpose of preparing the register of the School District for each election district for the Annual School District Election and Vote, to be held on Tuesday, May 16, 2017, at which time any person shall be entitled to have his/her name placed upon such register if known or proven to the satisfaction of the registrars to be then or thereafter entitled to vote. Persons whose registration to vote in other than school elections is current, pursuant to Article 5 of the Election Law, shall be qualified to vote without further registering with the School District's Board of Registration, as well as all persons who shall have previously registered for any annual or special district meeting or election and who shall have voted at any annual or special district meeting or election held or conducted at any time during the 2013, 2014, 2015 or 2016 calendar years.

NOTICE IS FURTHER GIVEN that the register of voters so prepared shall be filed in the Office of the District Clerk, Administration Building, 11 College Avenue, Poughkeepsie, NY, and shall be open for inspection by any qualified voter of the District between the hours of 8:30 a.m. and 4:00 p.m., prevailing time, during the fourteen (14) days prior to the Annual School District Election and Vote. Said register will be open for inspection in each of the polling places during the Annual School District Election and Vote.

NOTICE IS FURTHER GIVEN that applications for absentee ballots for the Annual School District Election and Vote may be obtained at the Office of the District Clerk, Administration Building, 11 College Avenue, Poughkeepsie, NY. The application must be received by the Clerk at least seven (7) days prior to the election if the ballot is to be mailed to the voter or the day before the election, if the ballot will be picked up personally by the voter at the Office of the Clerk, and that a list of all persons to whom absentee ballots shall have been issued will be available in the Office of the Clerk during regular office hours until the day of the Annual School District Election and Vote. Any qualified voter may file a written challenge of the qualifications of a voter whose name appears on such list, stating the reason for the challenge.

Board of Education
Poughkeepsie City School District
Victoria Jackson, District Clerk

NOTICE OF REGISTRATION

PLEASE TAKE NOTICE that the Board of Education of the Poughkeepsie City School District, Dutchess County, New York, has fixed Saturday, April 29, 2017, as the date on which the Board of Registration of said School District will meet at the Administration Building, 11 College Avenue, Poughkeepsie, New York, between the hours of 12:00 p.m. and 5:00 p.m., prevailing time, for the purpose of preparing the register of the School District for each election district for the Annual School District Election and Vote, to be held on Tuesday, May 16, 2017, at which time any person shall be entitled to have his/her name placed upon such register if known or proven to the satisfaction of the registrars to be then or thereafter entitled to vote. Persons whose registration to vote in other than school elections is current, pursuant to Article 5 of the Election Law, shall be qualified to vote without further registering with the School District's Board of Registration, as well as all persons who shall have previously registered for any annual or special district meeting or election and who shall have voted at any annual or special district meeting or election held or conducted at any time during the 2013, 2014, 2015 or 2016 calendar years.

LEGAL NOTICE OF FILING OF REGISTERS

PLEASE TAKE NOTICE that the registers of voters for the Annual Meeting, Budget Vote and Election of Board Members to be held on May 16, 2017, prepared pursuant to Section 2606 of the Education Law, have been filed at the Office of the Clerk and shall be available for inspection effective May 1, 2017, at the Office of the Clerk, Administration Building, 11 College Avenue, Poughkeepsie, NY on weekdays when school is in session, during regular work hours, 8:30 A.M. to 4:00 P.M..

Section B

Revenue Budget, Expenditures and Three Component Budget



Poughkeepsie City School District

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Every scholar. Every day. Every classroom.

POUGHKEEPSIE CITY SCHOOL DISTRICT BOARD OF EDUCATION

PROPOSED BUDGET

2017-2018

April 22, 2017

APPROPRIATIONS

By law, the 2017-2018 School District Budget is broken into an Administrative Component, a Program Component, and a Capital Component.

Administrative Budget Component: These expenditures include office and administrative costs; salaries and benefits for certified school administrators who spend 50 percent or more of their time performing supervisory duties; data processing; public information; legal fees; property insurance; and school board expenses.

Program Budget Component: These expenditures include salaries and benefits of teachers and instructional staff members who spend the majority of their time teaching; instructional costs such as supplies, equipment and textbooks; co-curricular activities and interscholastic athletics; staff development; student support services; and transportation operating costs.

Capital Budget Component: These expenditures include school bus purchases, debt service on buildings, and leasing expenditures; tax certiorari and court-ordered costs; and all facility costs, including salaries and benefits of the custodial staff; service contracts, maintenance supplies and equipment; and utilities.

The New York State Education Department provides the account codes that make up each of these components. Employee benefits are allocated to each of the three components based on salary.

Note: For the Poughkeepsie City School District, the Program Component (teaching and learning/instruction) comprises 79.82% of the District's budget. The Administrative Component comprises 10.41% of the District's budget. Capital comprises 9.77% of the District's budget.

APPROPRIATIONS		Actual	Budget	Budget	Dollar	Percent
		2015-16	2016-17	2017-18	Chg	Chg
Administrative Component:						
	Pg					
Board of Education	3	120,020	101,540	101,540	0	0.00%
Chief School Officer and Staff	3	311,370	360,195	390,605	30,410	8.44%
Finance	4	713,246	740,646	870,096	129,450	17.48%
Staff	5	914,560	878,712	1,022,413	143,701	16.35%
Central Services	6	245,224	309,155	427,831	118,676	38.39%
Special Items	6	929,971	1,096,400	1,211,383	114,983	10.49%
Instructional Administration	7	2,785,621	3,086,523	3,302,584	216,061	7.00%
Employee Benefits	8	<u>2,375,693</u>	<u>2,590,968</u>	<u>2,746,249</u>	155,281	5.99%
Total Administrative Component		8,395,704	9,164,139	10,072,699	908,560	9.91%
				10.41%		
Program Component:						
Teaching Regular School	9-12	26,508,465	26,518,906	28,888,698	2,369,792	8.94%
Special Schools	13	14,043,714	15,347,978	13,806,115	-1,541,863	-10.05%
Instructional Media	14	887,370	4,296,143	1,219,365	-3,076,778	-71.62%
Pupil Services	15-16	4,662,052	4,642,922	5,195,373	552,451	11.90%
Pupil Transportation	17	2,698,530	2,783,883	3,651,100	867,217	31.15%
Civic Activities	17	47,019	121,875	225,731	103,856	85.22%
Interfund Transfers	17	445,925	215,000	520,000	305,000	141.86%
Employee Benefits	8	<u>20,517,340</u>	<u>22,376,535</u>	<u>23,717,594</u>	1,341,059	5.99%
Total Program Component		69,810,416	76,303,242	77,223,976	920,734	1.21%
				79.82%		
Capital Component:						
Operations & Maintenance	18	3,744,907	4,403,049	3,995,428	-407,621	-9.26%
Special Items	19	81,562	95,750	95,750	0	0.00%
Pupil Transportation	19	0	110,000	135,000	25,000	22.73%
Interfund Transfers	19	37,919	205,000	205,000	0	0.00%
Debt Service	19	3,027,654	3,299,880	3,743,165	443,285	13.43%
Employee Benefits	8	<u>1,103,857</u>	<u>1,203,884</u>	<u>1,276,035</u>	72,151	5.99%
Total Capital Component		7,995,899	9,317,563	9,450,378	132,815	1.43%
Total Appropriations		86,202,019	94,784,944	96,747,054	1,962,110	2.07%
				9.77%		
Budget Amendments		0	0	0	0	
		86,202,019	94,784,944	96,747,054	1,962,110	2.07%

REVENUES

The sources of revenue for the District are the following: State Aid at \$66,626,793, which is 68.87% of the budget; the Tax Levy of \$27,561,990 which is 28.49% of the budget; Appropriated Fund Balance, \$1,259,647 which is 1.30% of the budget, and other revenue sources (i.e., Payment in Lieu of Taxes, Medicaid Reimbursement) totaling \$1,298,623 which is 1.34% of the budget.

The change in the tax levy from the 2016-2017 school year to the 2017-2018 school year is 1.34% due to the tax cap, which is at the maximum tax levy calculation based on the state-wide tax cap.

In the 2015-2016 and 2016-2017 general fund budgets Smart Schools bond program revenues and expenditure estimates were included in the budget totals. State guidance now makes it clear that Smart Schools bond funds should be accounted for in the capital fund budget and not the general fund. Therefore it has been removed from the 2017-2018 general fund budget.

The district has been allocated money for the Smart Schools bond program. The access of the funds requires a Smart Schools Investment Plan, under the advisement of an Architect, to be submitted to SED for approval. Then once approved, the district can purchase equipment and services that fits the plan and submit for reimbursement.

Note: Maximum Allowable Levy- The tax levy limit or tax cap plus allowable exemptions result in the maximum allowable tax levy, which is the highest tax levy a school district can propose and still only need a simple majority to pass the budget. The board has not decided to seek a property tax cap override for the 2017-2018 budget vote.

Note: The 2017-2018 budget vote will take place on May 16, 2017.

REVENUES	Budget Code	Actual 2015-16	Budget 2016-17	Budget 2017-18	Dollar Chg	Percent Chg
Taxes	1001	25,201,098	24,505,747	24,861,990	356,243	1.45%
Taxes - STAR Reimbursements	1085	<u>2,795,531</u>	<u>2,700,000</u>	<u>2,700,000</u>	0	0.00%
		27,996,629	27,205,747	27,561,990	356,243	1.31%
Appropriated fund balance	909	0	0	1,259,647	1,259,647	+100%
In Lieu of Taxes	1081	506,591	410,000	411,623	1,623	0.40%
Tax Penalty	1090	21,957	88,600	70,000	-18,600	-20.99%
Fees	1335	277	500	500	0	0.00%
Tuition	2230	0	30,000	0	-30,000	-100.00%
Health Tuition	2280	0	80,000	0	-80,000	-100.00%
Interest	2401	7,499	15,000	6,500	-8,500	-56.67%
Building Rental	2410	206,770	210,000	200,000	-10,000	-4.76%
Insurance Recoveries	2680	102,458	0	0	0	0.00%
Medicaid Reimbursement	4601	311,107	380,000	200,000	-180,000	-47.37%
Medicare Part D	2700	32,161	36,000	30,000	-6,000	-16.67%
Prior Years Expense	2701	168,696	0	0	0	0.00%
Refund Prior Year - Boces	2703	670,364	400,000	300,000	-100,000	0.00%
Miscellaneous	2770	<u>109,874</u>	<u>80,000</u>	80,000.00	0	0.00%
		2,137,755	1,730,100	2,558,270.00	828,170	47.87%
Basic State Aid	3101	57,402,922	60,555,813	64,677,396	4,121,583	6.81%
BOCES Aid	3103	1,173,358	1,463,979	1,487,572	23,593	1.61%
Computer Software Aid	3262	68,789	68,606	68,606	0	0.00%
Hardware Aid	3265	55,025	78,165	80,842	2,677	3.42%
Other state aid	3289	1,053,955	3,370,000 (a)	0	-3,370,000	-100.00%
Library Aid	3263	23,104	27,387	27,387	0	0.00%
Textbook Aid	3260	281,756	<u>285,147</u>	284,990	-157	-0.06%
		60,058,909	65,849,097	66,626,793	777,696	1.18%
State-Aid as a Percentage of Budget		69.67%	69.47%	68.87%		
Total Revenues		90,193,293	94,784,944	96,747,053	1,962,109	2.07%
Budget Amendments		0	<u>0</u>	0		
		90,193,293	94,784,944	96,747,053		

Note (a) - Smart Schools Funds belong in capital fund and are not to be recorded here.

ADMINISTRATIVE COMPONENT

Board of Education

Contractual - Board of Education conferences, travel, membership dues, policy updates, and other Board-related services.

Supplies - Supplies for the Board of Education.

District Clerk

Salary - District clerk's salary.

Supplies - Supplies for the district clerk.

District Meetings

Contractual - District meeting costs including poll workers and voting machine rental.

Chief School Officer & Staff

Administrative Salary - The salary of the Superintendent is set by contract by the Board of Education.

Administrative Salary Other- Additional contractual obligations.

Clerical Salaries – The secretary to the Superintendent of Schools.

Equipment - Replacement of equipment in the office of the Chief School Officer.

Contractual - Professional dues and publications, software, and other expenses charged to the office of the Chief School Officer.

Staff Development - Conference and travel expenditures for the Superintendent and staff.

Superintendent's Initiative – Items to be determined by the Superintendent to support ongoing District initiatives (i.e., Superintendent's Reading Book Club, Pioneer Post and SWAG). These monies are often transferred to the appropriate budget line of expense.

Supplies - The various supplies used by the Superintendent's office.

ADMINISTRATIVE COMPONENT

	Budget Code	Actual 2015-16	Budget 2016-17	Budget 2017-18	Dollar Chg	Percent Chg
Board Of Education						
Contractual	1010.400.00	63,085	37,600	37,600	0	0.00%
Supplies	1010.450.00	1,986	5,500	5,500	0	0.00%
		<u>65,070</u>	<u>43,100</u>	<u>43,100</u>	0	0.00%
District Clerk						
Salary	1040.160.00	46,354	45,000	47,000	2,000	4.44%
Supplies	1040.450.00	985	3,440	1,440	-2,000	-58.14%
		<u>47,339</u>	<u>48,440</u>	<u>48,440</u>	0	0.00%
District Meeting						
Contractual	1060.400.00	7,611	10,000	10,000	0	0.00%
Total Board Of Education		<u>120,020</u>	<u>101,540</u>	<u>101,540</u>	0	0.00%
Chief School Officer & Staff						
Administrative Salary	1240.150.00	182,000	182,000	182,000	0	0.00%
Administrative Salary - Other	1240.150.00	7,583	18,000	23,000	5,000	27.78%
Clerical Salaries	1240.160.00	70,634	73,995	73,995	0	0.00%
Clerical Salaries - Overtime	1240.160.00.09	14,461	0	19,810	19,810	+100%
Equipment	1240.200.00	0	2,500	2,500	0	0.00%
Contractual	1240.400.00	26,797	39,500	49,000	9,500	24.05%
Staff Development/Travel	1240.403.00	1,794	7,700	3,800	-3,900	-50.65%
Superintendent's Initiatives	1240.404.00	5,054	25,000	25,000	0	0.00%
Supplies	1240.450.00	3,047	11,500	11,500	0	0.00%
Total Chief School Officer & Staff		<u>311,370</u>	<u>360,195</u>	<u>390,605</u>	30,410	8.44%

FINANCE

Business Office

Administrative Salary – This line item is the salary for the assistant superintendent for finance and operations.

Other Salaries - The business office staff includes the following: a junior accountant, an assistant business manager, an account clerk, a payroll clerk, a payroll/benefits clerk, and an administrative school secretary. Six employees total. Removal of HR administrator requires inclusion of payroll/benefits clerk. Junior accountant salary was missing from 16-17 adopted budget.

Equipment – This line item is to replace equipment in the business office.

Contractual - Co-op bidding fees, equipment maintenance agreements, professional dues and publications, legal library updates, postage meter rental, equipment repairs and 403(b) compliance.

Postage - Postage used by the entire administration building.

Staff Development - Staff training and travel for the business office staff.

Supplies - Various supplies for the business office and copy paper for the entire administration building.

BOCES - Dutchess County co-op bidding and state aid planning services and contract analysis.

Auditing

Contractual - Annual independent audit fees.

Claims Auditor - Fee to have all invoices reviewed and approved by the claims auditor.

Internal Auditor – Fee for the internal auditor.

Treasurer

Salary - Salary of the treasurer and deputy treasurer.

Contractual - Costs associated with the issuance of the District's annual revenue anticipation note.

Supplies – This line item includes necessary supplies for the treasurer.

Tax Collector

Salary - Salary of the tax collector and substitutes/deputy collector(s).

Contractual - Postage and printing of the school tax bills.

Tax Collection Fees - The fee paid to process District tax payments.

Supplies - Tax bill forms, envelopes and other supplies.

Fiscal Agent Fees

Contractual – Fees for financial advisors for long term borrowing.

FINANCE	Budget Code	Actual 2015-16	Budget 2016-17	Budget 2017-18	Dollar Chg	Percent Chg
Business Office						
Administrative Salary	1310.150.00	141,250	140,000	135,000	-5,000	-3.57%
Other Salaries	1310.160.00	284,579	285,546	371,725	86,179	30.18%
Other Salaries - Overtime	1310.160.00.09	39,074	25,000	43,392	18,392	73.57%
Other Salaries - Tax Processing	1310.160.00	0	0	0	0	0.00%
Equipment	1310.200.00	0	9,000	2,500	-6,500	-72.22%
Contractual	1310.400.00	34,571	30,000	47,100	17,100	57.00%
Postage	1310.401.00	24,821	25,000	25,000	0	0.00%
Staff Development/Travel	1310.403.00	90	1,800	1,800	0	0.00%
Supplies	1310.450.00	19,197	15,000	20,000	5,000	33.33%
BOCES	1310.490.00	12,020	20,000	20,000	0	0.00%
		<u>555,601</u>	<u>551,346</u>	<u>666,517</u>	115,171	20.89%
Auditing						
Contractual	1320.400.00	21,475	22,000	25,000	3,000	13.64%
Claims Auditor	1320.401.00	22,000	30,000	30,000	0	0.00%
Internal Auditor	1320.402.00	10,648	15,000	15,000	0	0.00%
		<u>54,123</u>	<u>67,000</u>	<u>70,000</u>	3,000	4.48%
Treasurer						
Salary	1325.160.00	78,543	85,000	103,429	18,429	21.68%
Contractual	1325.400.00	195	2,000	2,000	0	0.00%
Supplies	1325.450.00	123	150	200	50	33.33%
		<u>78,861</u>	<u>87,150</u>	<u>105,629</u>	18,479	21.20%
Tax Collector						
Salaries	1330.160.00	17,032	5,000	8,000	3,000	60.00%
Contractual	1330.400.00	1,819	3,000	2,800	-200	-6.67%
Tax Collection Fees	1330.401.00	2,898	3,000	3,000	0	0.00%
Travel	1330.403.00	13	150	150	0	0.00%
Supplies	1330.450.00	2,898	4,000	4,000	0	0.00%
Fiscal Agent Fees	1380.422	0	20,000	10,000		
		<u>24,660</u>	<u>35,150</u>	<u>27,950</u>	-7,200	-20.48%
Total Finance		<u>713,246</u>	<u>740,646</u>	<u>870,096</u>	129,450	17.48%

STAFF

Legal

Contractual - Retainer and related legal expenditures.

Legal Expense and Hearing Officers – Expenses for hearing officers and other legal expenses not covered by the retainer. Also includes NYSASCD expense.

Human Resources/Personnel

Administrative Salaries - This is the salary for the Deputy Superintendent for Human Resources and Operations. HR administrator removed.

Clerical Salaries - Includes one (1) personnel assistant, one (1) typist, and part-time typists associated with the personnel office and other locations within the Jane Bolin Administration building.

Clerical Salaries Overtime- This line item includes student interns to support the Human Resources Office.

Equipment - Replacement of equipment for the personnel office.

Contractual - Advertising, professional dues, publications, etc.

Recruiting - This line item was utilized to implement the district-wide recruitment plan.

Staff Development - Conference and travel for the personnel staff.

Fingerprinting - Mandatory fingerprinting costs of District employees.

Supplies - Supplies used by the personnel office.

BOCES - Cost of the cooperative recruitment program and associated advertising.

Records Management

Contractual - Microfilming and other costs to maintain District records.

Public Information

Contractual – Printing of the Poughkeepsie Pride, participation in the Dutchess County Regional Chamber of Commerce events, and local community services.

BOCES –All public information services for the District are provided through BOCES, which includes the use of BOCES staff, production equipment, and document development.

STAFF	Budget Code	Actual 2015-16	Budget 2016-17	Budget 2017-18	Dollar Chg	Percent Chg
Legal						
Contractual - Retainer	1420.400.00	195,000	195,780	195,780	0	0.00%
Legal Expense & Hearing Officers	1420.402.00	70,333	153,420	174,525	21,105	13.76%
Human Resources						
Administrative Salary	1430.150.00	235,937	155,000	165,000	10,000	6.45%
Clerical Salaries	1430.160.00	127,349	116,563	181,200	64,637	55.45%
Clerical Salaries - Overtime	1430.160.00.09	10,927	10,000	15,100	5,100	51.00%
Equipment	1430.200.00	0	1,800	1,800	0	0.00%
Contractual	1430.400.00	8,455	6,800	6,800	0	0.00%
Staff Development / Travel	1430.403.00	16	900	900	0	0.00%
Recruiting	1430.404.00	0	0	0	0	0.00%
Fingerprinting	1430.405.00	9,810	6,000	15,300	9,300	155.00%
Supplies	1430.450.00	3,714	3,716	3,716	0	0.00%
BOCES	1430.490.00	164,773	125,000	151,420	26,420	21.14%
		<u>560,981</u>	<u>425,779</u>	<u>541,236</u>	115,457	27.12%
Records Management						
Contractual	1460.400.00	0	2,700	2,700	0	0.00%
BOCES	1460.490.00			3,300		
Public Information						
Contractual	1480.400.00	5,749	15,000	15,000	0	0.00%
Supplies	1480.450.00	0	4,500	4,500	0	0.00%
BOCES	1480.490.00	82,497	81,533	85,372	3,839	4.71%
		<u>88,246</u>	<u>101,033</u>	<u>104,872</u>	3,839	3.80%
Total Staff		<u>914,560</u>	<u>878,712</u>	<u>1,022,413</u>	143,701	16.35%

CENTRAL SERVICES

Central Printing

Contractual – School calendar and other large printing jobs, which can no longer be produced in-house at the district-level.

BOCES – BOCES services used to produce large printing jobs, which can no longer be produced in-house at the district-level.

Central Data Processing

Salaries - A computer operator

Contractual - Software and hardware fees for computers and related equipment.

Supplies - Computer supplies and forms associated with the central data processing dept.

BOCES – computer lease and maintenance, includes Infinite Campus.* This was not built into the 16-17 budget but the district is currently using the service.

Central Registration

Salaries –one (1) typist and one (1) student records assistant salary for central registration.

Contractual – Software, publications, etc.

Supplies - Supplies for the office.

Special Items

Unallocated Insurance - Insurance coverage for general liability, property, auto, school board legal liability, and student accident.

School Association Dues - Membership in the Dutchess County School Boards Association and the New York State School Boards Association.

Assessment Water and Sewer - Water and sewer assessments paid to the City of Poughkeepsie.

BOCES Assessment - Administrative and capital construction costs associated with the District's membership in BOCES.

CENTRAL SERVICES	Budget Code	Actual 2015-16	Budget 2016-17	Budget 2017-18	Dollar Chg	Percent Chg
Central Printing						
Contractual	1670.400.00	0	5,000	5,000	0	0.00%
Supplies	1670.450.00	0	0	0	0	0.00%
BOCES	1670.490.00	117,528	110,000	134,661	24,661	22.42%
		<u>117,528</u>	<u>115,000</u>	<u>139,661</u>	24,661	21.44%
Central Data Processing						
Salaries	1680.160.00	41,111	47,000	42,832	-4,168	-8.87%
Salaries - Overtime and Part time	1680.160.00.09	5,749	6,000	8,500	2,500	41.67%
Contractual	1680.400.00	27,120	28,750	34,000	5,250	18.26%
Supplies	1680.450.00	645	11,700	11,700	0	0.00%
BOCES	1680.490.00	10,611	12,000	104,169	92,169	768.07%
		<u>85,236</u>	<u>105,450</u>	<u>201,201</u>	95,751	90.80%
Central Registration						
Salaries	1690.160.00	41,962	88,705	84,969	-3,736	-4.21%
Contractual	1690.400.00	0	0	1,000	1,000	+100%
Supplies	1690.450.00	498	0	1,000	1,000	+100%
		<u>42,460</u>	<u>88,705</u>	<u>86,969</u>	-1,736	-1.96%
Total Central Services		<u>245,224</u>	<u>309,155</u>	<u>427,831</u>	118,676	38.39%
Special Items						
Unallocated Insurance	1910.400.00	323,252	448,400	520,000	71,600	15.97%
School Association Dues	1920.400.00	5,040	11,000	11,000	0	0.00%
Assessment Water and Sewer	1950.400.00	83,903	92,000	92,000	0	0.00%
BOCES Assessment	1981.492.00	517,775	545,000	588,383	43,383	7.96%
Total Special Items -Administrative		<u>929,971</u>	<u>1,096,400</u>	<u>1,211,383</u>	114,983	10.49%

INSTRUCTIONAL ADMINISTRATION

Curriculum Development & Instruction

Administrative Salaries – Line item for a portion (.6) of the salary for the Director of Data Analysis and Accountability, and Director of Teacher Evaluation who provides support for the office of curriculum and instruction and to assist with completing APPR Teacher Evaluations.

Clerical Salary – One (1) administrative school secretary in the curriculum office, specific to Title I responsibilities. GOB is not allocated for this position.

Equipment - Funds are not allocated for this line.

Curriculum Development - Contractual payments to teachers as a stipend for curriculum development.

Contractual - Expenses associated with Superintendent's Conference Days, including presenter fees.

Staff Development - Staff development for teachers and administrators, including in-service courses.

Supplies - Supplies used in the curriculum and instruction office.

Supervision - Regular School

Administrative Salaries-Other - Director of athletics.

Administrative Salaries Pre K-5 – 5 elementary principals, Early Learning Center (.4 from UPK), Clinton, Krieger, Morse, and Warring.

Administrative Salaries 6-8 - Middle school principal, ½ PACE Principal, 3 assistant principals. Dean of students moved to special education.

Administrative Salaries 9-12 - High school principal,, ½ PACE Principal, 3 assistant principals, and two (2) dean of students.

Clerical Salaries K-12 – 17 clerical positions and part-time office staff and student workers.

Equipment - Replacement of office equipment.

Contractual - Outside services provided to our buildings including equipment maintenance and repair.

Staff Development - Travel and conference expenditures of the building administrators.

Supplies - The various supplies used in the offices of each building.

In-Service

Contractual - In-service training as required per the contract with the teacher's unit.

BOCES - Staff training that will be provided by BOCES, including Science 21.

INSTRUCTIONAL ADMINISTRATION	Budget Code	Actual 2015-16	Budget 2016-17	Budget 2017-18	Dollar Chg	Percent Chg
Curriculum Development & Instruction						
Administrative Salaries	2010.150.00	164,920	158,500	146,500	-12,000	-7.57%
Clerical Salary	2010.160.00	0	0	0	0	
Travel	2010.403.00					
Equipment	2010.200.00	0	0	0	0	0.00%
Curriculum Development	2010.400.00	\$ 17,230	\$ 80,000	\$ 50,000 (b)	-30,000	-37.50%
Contractual	2010.401.00	\$ 1,529	\$ 2,800	\$ 2,800	0	0.00%
Staff Development	2010.403.00	475	3,000	3,000	0	0.00%
Supplies	2010.450.00	\$ 4,992	\$ 5,000	\$ 10,000	5,000	100.00%
BOCES	2010.490.00	6,120	6,400	7,750	1,350	21.09%
		<u>195,266</u>	<u>255,700</u>	<u>220,050</u>	-35,650	-13.94%
Supervision - Regular School						
Administrative Salaries - Athletic Director	2020.150.00	29,734	117,875	115,000	-2,875	-2.44%
Administrative Salaries K-5	2020.152.00	454,935	596,911	580,902	-16,009	-2.68%
Administrative Salaries 6-8	2020.153.00	399,237	530,513	459,348	-71,165	-13.41%
Administrative Salaries 9-12	2020.154.00	546,769	552,272	625,580	73,308	13.27%
Clerical Salaries K-12	2020.160.00	1,047,268	833,478	1,102,229	268,751	32.24%
Equipment	2020.200.00	0	0	0	0	0.00%
Contractual	2020.400.00	3,025	16,300	16,000	-300	-1.84%
Travel	2020.403.00	4,114	7,000	7,000	0	0.00%
Supplies	2020.450.00	0	17,475	17,475	0	0.00%
		<u>2,485,082</u>	<u>2,671,823</u>	<u>2,923,534</u>	251,711	9.42%
In-Service						
Contractual	2070.400.00	0	9,000	9,000	0	0.00%
BOCES	2070.490.00	105,273	150,000	150,000	0	0.00%
		<u>105,273</u>	<u>159,000</u>	<u>159,000</u>	0	0.00%
Total Instructional Administration		<u>2,785,621</u>	<u>3,086,523</u>	<u>3,302,584</u>	216,061	7.00%

Note (b) - MOA For PPSTA Does not require curriculum development contribution from district for 2017-2018

Employee Benefits

Employees Retirement - District contribution into the state retirement system. Tier 3 and 4 employees contribute 3% of their salaries for the first ten years of their employment. The Budget for 2017-18 will decrease from the budgeted total for 2016-17. The ERS rate used for 2016-2017 was 15.5% 2017-18 is 15.50%.

Teachers Retirement - District contribution into the teachers' retirement system. Tier 3 and 4 employees contribute 3% of their salaries for the first ten years of their employment. The Budget for 2017-18 decreased from the budgeted total for 2016-17. The TRS rate used for 2016-17 was 11.72% and 2017-18 is 9.80%.

Social Security - District contribution of 6.2% for OASDI and 1.45% for Medicare of an employee's gross salary.

Workers Compensation - Workers Compensation insurance premiums will continue to increase based upon increase in payrolls, maximum weekly wage, and loss experience. There is a 6.4% increase for 2017-18

Life Insurance - Group term life insurance for administrators as per contract.

Unemployment Insurance - Unemployment benefits for District employees are anticipated to increase during the 2016-17 school year. District layoffs continue to be the result of economic factors and reduced state-aid.

Health Insurance - Health insurance costs for District staff and retirees are increasing by an estimated 16%.

Dental & Vision Insurance - Dental and vision insurance costs per negotiated contracts.

Medicare Reimbursement - Payments to retired employees receiving social security.

PPSTA Welfare Fund - The contribution for 2017-18 is \$1,713 per teacher for additional benefits.

Employee Benefits Allocation:

The State Education Department (SED) requires that the District budget be presented in three parts: Administrative, Program and Capital. The District budgets the benefits for these three parts in an aggregate manner. Therefore, these aggregate budgets need to be separated (allocated) to conform to this SED requirement. This section presents the benefits in the prescribed format:

Administrative - Allocation of benefits for the Administrative Component.

Program - Allocation of benefits for the Program Component.

Capital - Allocation of benefits for the Capital Component.

EMPLOYEE BENEFITS

	Budget Code	Actual 2015-16	Budget 2016-17	Budget 2017-18	Dollar Chg	Percent Chg
Employees Retirement	9010.800.00	965,219	989,051	807,441	-181,610	-18.36%
Teachers Retirement	9020.800.00	4,242,304	5,221,503	4,248,049	-973,454	-18.64%
Social Security	9030.800.00	3,144,171	3,159,341	3,410,307	250,966	7.94%
Workers Compensation	9040.800.00	592,797	719,817	765,909	46,092	6.40%
Life Insurance	9045.800.00	1,556	5,200	6,500	1,300	25.00%
Unemployment Insurance	9050.800.00	68,690	260,000	265,000	5,000	1.92%
Health Insurance	9060.800.00	13,774,174	14,554,715	16,852,461	2,297,746	15.79%
Dental & Vision Insurance CSEA, adm, cler	9060.801.00	129,553	140,000	156,800	16,800	12.00%
Medicare Reimbursement	9060.805.00	340,820	351,659	392,000	40,341	11.47%
Opt Out-Monthly	9060.807.00	26,010	22,000	32,000	10,000	45.45%
Opt Out-Yearly	9060.808.00	105,000	105,000	96,000	-9,000	-8.57%
PPSTA Welfare Fund (Dental / Vision)	9070.800.00	606,597	643,100	707,410	64,310	10.00%
Total Employee Benefits		23,996,890	26,171,386	27,739,877	1,568,491	5.99%
Employee Benefits Allocation:						
Administrative	0.099	2,375,693	2,590,968	2,746,249	155,281	5.99%
Program	0.855	20,517,340	22,376,535	23,717,594	1,341,059	5.99%
Capital	0.046	1,103,857	1,203,884	1,276,035	72,151	5.99%
		23,996,890	26,171,387	27,739,877	1,568,490	5.99%

Teaching - Regular School

K-6 Teachers - 141 teaching positions funded by the general fund plus nine (9) ENL/LEP. ENLP nine (9) ENLP positions funded, one new this year. Three were funded out of grants in prior years. Also includes an additional reading teacher

7-12 Teachers - 124 teaching positions funded by the general fund.

Substitute Teachers- Funds allocated for substitute teachers needed throughout the District. The district budget for substitute teachers for 16-17 did not budget for teachers who reach contract conditions to be placed on step 1 of the schedule or paraprofessionals who cover classes for teachers.

Homebound Teachers - Homebound tutoring services provided to students on suspension.

Paraprofessionals K-12 - 24 paraprofessional positions.

School Security Monitors - 13 full-time school security monitors and substitute part time employees as needed.

School Security Monitors Overtime \$15,000 for overtime for school and District events.

School Monitors - 8 school greeters: one at each school for security purposes.

Lunchroom Aides & Recess Monitors

part-time helpers to supervise breakfast and lunch.

Equipment - Replacement of classroom equipment.

Contractual - Outside services provided to our buildings including equipment and musical instrument maintenance and repair.

PROGRAM COMPONENT

	Budget Code	Actual 2015-16	Budget 2016-17	Budget 2017-18	Dollar Chg	Percent Chg
Teaching - Regular School						
K-6 Teachers	2110.120.00	10,871,068	11,167,069	11,785,114	618,045	5.53%
LEP / ENL Teachers	2110.120.57	457,928	510,099	738,123	228,024	44.70%
7-12 Teachers	2110.130.00	10,268,642	9,636,210	10,524,675	888,465	9.22%
Retirement Incentives	2110.135.00	371,111	714,182	714,182	0	0.00%
Substitute Teachers	2110.140.00	698,687	600,000	789,431	189,431	31.57%
Homebound Teachers	2110.143.03	34,738	100,000	65,000	-35,000	-35.00%
Paraprofessionals K-12	2110.160.00	857,328	905,194	896,736	-8,458	-0.93%
School Security Monitors	2110.162.00	471,004	454,745	560,415	105,670	23.24%
School Security Monitors - Overtime	2110.162.00	832	32,000	15,000	-17,000	-53.13%
School Monitors	2110.163.00	132,359	136,325	151,000	14,675	10.76%
Lunchroom Aides & Recess Monitors	2110.166.00	248,869	101,800	433,000	331,200	325.34%
Equipment	2110.200.00					
Contractual	2110.400.00					
Travel	2110.403.00					
Supplies	2110.450.00					
		<u>24,412,565</u>	<u>24,357,624</u>	<u>26,672,676</u>	2,315,052	9.50%
Equipment						
District wide	2110.200.00	0	10,000	10,000		
Krieger	2110.200.02	3,000	3,000	3,000	0	0.00%
Warring	2110.200.02	1,041	2,000	2,000	0	0.00%
PMS	2110.200.04	0	5,000	5,000	0	0.00%
Morse	2110.200.05	1,652	2,600	2,600	0	0.00%
PHS	2110.200.06	5,000	7,500	7,500	0	0.00%
Smith	2110.200.07	2,000	2,000	77,000	75,000	3750.00%
Clinton	2110.200.08	2,088	2,100	2,100	0	0.00%
Columbus/PACE	2110.200.12	0	0	2,100		
		14,781	34,200	111,300	77,100	225.44%
Contractual						
District Wide	2110.400.00	143,587	178,500	178,500	0	0.00%
Krieger	2110.400.01	0	500	1,000	500	100.00%
Warring	2110.400.02	0	0	1,000	1,000	0.00%
PMS	2110.400.04	11,823	8,660	11,500	2,840	32.79%
Morse	2110.400.05	5,858	4,200	1,000	-3,200	-76.19%
PHS	2110.400.06	15,705	27,200	27,200	0	0.00%
Smith	2110.400.07	0	1,000	1,000	0	0.00%
Clinton	2110.400.08	0	0	1,000	1,000	0.00%
Columbus/PACE	2110.200.12	0	0	1,000		
		176,973	220,060	223,200	3,140	1.43%

Teaching - Regular School

Postage - Postage for all mailings for each school.

Copy/Duplicator - Copier lease and maintenance agreements moved to BOCES 2110.490.00.

Staff Development - Instructional staff travel and conference expenditures.

Student Initiatives- Funding for approved student-requested projects.

Field Trips – District-wide allocation for field trips.

Teaching - Regular School

	Budget Code	Actual 2015-16	Budget 2016-17	Budget 2017-18	Dollar Chg	Percent Chg
Postage						
District Wide	2110.401.00	239	1,000	1,000	0	0.00%
Krieger	2110.401.01	1,300	1,000	1,000	0	0.00%
Warring	2110.401.02	675	675	1,000	325	48.15%
PMS	2110.401.04	11,015	11,000	11,000	0	0.00%
Morse	2110.401.05	1,300	1,300	1,000	-300	-23.08%
PHS	2110.401.06	15,311	17,000	17,000	0	0.00%
Smith	2110.401.07	315	400	1,000	600	150.00%
Clinton	2110.401.08	0	750	1,000	250	0.00%
Columbus/PACE	2110.200.12	0	0	1,000		
		30,154	33,125	35,000	1,875	5.66%
Staff Development / Travel						
District Wide	2110.403.00	0	2,000	2,000	0	0.00%
Krieger	2110.403.01	39	500	1,000	500	100.00%
Warring	2110.403.02	0	2,000	1,500	-500	-25.00%
PMS	2110.403.04	1,435	2,000	6,000	4,000	200.00%
Morse	2110.403.05	10	1,200	1,000	-200	-16.67%
PHS	2110.403.06	2,369	2,200	6,000	3,800	172.73%
Smith	2110.403.07	0	0	1,000	1,000	0.00%
Clinton	2110.403.08	0	0	1,000	1,000	0.00%
Columbus/PACE	2110.403.12			1,000		
		3,853	9,900	20,500	10,600	107.07%
Field Trips	2110.407.00	16,204	20,800	19,600	-1,200	-5.77%
Hearing Officers	2110.409.00	0	1,000	0	-1,000	-100.00%
		16,204	21,800	19,600	-2,200	-10.09%

Teaching - Regular School

Supplies - All instructional supplies used by each building.

Science Supplies – Supplies for the middle and high school science programs including Science Olympiad.

District-wide Testing - Standardized tests that are given by the District.

Tuition -Tuition paid to other school districts for non-resident tuition, which includes the Dutchess Community credit college program.

Textbooks – District-wide – Textbook purchases to be coordinated through the office of the assistant superintendent for curriculum, instruction, and grants management.

Textbooks Private-This is an allocation for the purchase of textbooks required by the textbook loan program to provide textbooks for our students that attend private and parochial schools.

BOCES

District-wide - BOCES services including:, science kits, summer scholars, arts in education, NYS assessments, support for student management system, new software to increase efficiency of the current student management system, printer and copier maintenance and substitute teacher calling service. Also includes School Messenger, which is a notification system that can be used to send phone calls to cell phones, land lines, all mobile electronic devices, IP phones, emails and more.

Testing – Various standardized tests given throughout the District.

Copier purchases- maintenance agreements for support of those copiers and support personnel for these services for all schools.

Teaching - Regular School	Budget Code	Actual 2015-16	Budget 2016-17	Budget 2017-18	Dollar Chg	Percent Chg
Supplies						
Districtwide	2110.450.00	16,939	43,600	153,197	109,597	251.37%
Krieger	2110.450.01	24,185	24,800	24,800	0	0.00%
Warring	2110.450.02	10,457	12,300	12,300	0	0.00%
PMS	2110.450.04	25,987	29,800	29,800	0	0.00%
Morse	2110.450.05	20,047	21,500	21,500	0	0.00%
PHS	2110.450.06	65,907	65,917	65,900	-17	-0.03%
Smith	2110.450.07	8,267	6,800	17,645	10,845	159.49%
Clinton	2110.450.08	14,545	15,700	15,700	0	0.00%
Columbus/PACE	2110.456.12	1,385	0	10,000	10,000	+100%
Science	2110.456.06	1,180	1,200	5,000	0	0.00%
		188,898	221,617	355,842	134,225	60.57%
Districtwide Testing	2110.455.00	1,535	10,000	10,000	0	0.00%
Tuition	2110.470.00	267,451	290,000	290,000	0	0.00%
Textbooks						
Textbooks - Districtwide	2110.480.99	234,854	275,000	275,000	0	0.00%
Textbooks - Private	2110.480.13	33,975	95,580	95,580	0	0.00%
		<u>268,828</u>	<u>370,580</u>	<u>370,580</u>	0	0.00%
BOCES						
Districtwide	2110.490.00	1,127,222	950,000	780,000	-170,000	-17.89%
		<u>1,127,222</u>	<u>950,000</u>	<u>780,000</u>	-170,000	-17.89%
Total Teaching Regular School		<u>26,508,465</u>	<u>26,518,906</u>	<u>28,888,698</u>	2,369,792	8.94%

SPECIAL SCHOOLS

Special Education

Administrative Salaries- Salary of the Assistant Superintendent of Special Education

Teaching Salaries – 50 special education teaching positions, and one Dean of Students.

Paraprofessional Salaries - 17 special education paraprofessional positions.

Clerical Salaries – Almost all clerical positions are supported through the Federal Fund except one.

Equipment - This line item is for the purchase of instructional equipment.

Contractual - Outside services including nursing services, equipment repair, etc.

1:1 Aides - 1:1 aides for students in private placements.

Occupational Therapy – Fees paid for occupational therapy services.

Physical Therapy – Fees paid for physical therapy services.

Postage - Postage for all special education mailings.

Copy/Duplicator - Copier maintenance and supplies

Staff Development - Conference expenditures for the special education department.

Medicaid Reimbursement – The fee paid to file all District Medicaid reimbursement claims and STAC.

Supplies - Supplies used in the special education program for teachers, OT, and PT.

Tuition - Tuition costs for students placed by the CSE into private placements.

Maintenance - Mandated District contribution of 38.424% of room and board for residential student placements placed by the CSE.

Textbooks - This allocation is for textbooks, workbooks and periodicals.

BOCES - Tuition costs for students placed by the CSE into BOCES programs.

Occupational Education

BOCES - Tuition for students enrolled in the occupational programs at BOCES. None are enrolled in 16-17 or projected in 17-18.

Dutchess County Regional Chamber of Commerce- Allocation for the 2017-2018 career and technical (CTE) education partnership Career Action Center with Poughkeepsie High School to ensure college and career readiness for students in grades 9-12.

Summer School

Summer School- Allocation for the Poughkeepsie High School summer school program for grades 9-12, with an emphasis on seniors and juniors.

Salaries - Administrator and teaching salaries for the summer school programs.

Clerical Salaries - Clerical staff for the summer school program.

NOTE: Summer School Program for students with disabilities, extended school year, ESY, is funded by a interfund transfer from the general fund budget . It is not funded from the above budget.

SPECIAL SCHOOLS	Budget	Actual	Budget	Budget	Dollar	Percent
Special Education	Code	2015-16	2016-17	2017-18	Chg	Chg
Administrative Salaries	2250.152.03	163,920	237,767	130,000	-107,767	-45.32%
Teaching Salaries	2250.150.03	4,238,791	4,569,790	4,465,115	-104,675	-2.29%
Teaching Salaries - Overtime	2250.150.03.09	0	12,320	25,200	12,880	104.55%
Salaries Non-Professional	2250.160.03	393,889	701,442	452,201	-249,241	-35.53%
Paraprofessional Salaries - Overtime	2250.160.03.09					
Clerical Salaries	2250.161.03	58,768	54,407	48,007	-6,400	-11.76%
Clerical Salaries - Overtime	2250.161.03.09	0	3,827	3,827	0	0.00%
Equipment	2250.200.03	0	3,000	3,000	0	0.00%
Contractual	2250.400.03	369,441	435,187	435,000	-187	-0.04%
Postage	2250.401.03	10,669	15,000	20,382	5,382	35.88%
Travel	2250.403.03	107	2,500	4,080	1,580	63.20%
Occupational Therapy	2250.404.03	188,973	210,000	210,000	0	0.00%
Physical Therapy	2250.405.03	140,968	144,000	145,000	1,000	0.69%
Medicaid Reimbursement	2250.407.00	17,340	18,000	19,207	1,207	6.71%
1:1 Aides	2250.408.03	55,734	107,120	105,000	-2,120	-1.98%
Supplies	2250.450.03	17,728	20,000	29,970	9,970	49.85%
Tuition - Public Schools	2250.470.03	697,993	800,000	800,000	0	0.00%
Tuition - Private	2250.470.03	2,233,397	2,403,998	2,555,970	151,972	6.32%
Maintenance	2250.473.03	301,895	300,000	300,000	0	0.00%
Textbooks	2250.480.03	1,950	5,000	5,000	0	0.00%
BOCES	2250.490.03	<u>4,925,303</u>	<u>4,638,694</u>	<u>3,580,000</u>	-1,058,694	-22.82%
		13,816,868	14,682,053	13,336,959	-1,345,094	-9.16%
Occupational Education					0	
BOCES	2280.490.00	0	165,000	0	-165,000	
Dutchess County Regional Chamber of Commerce	2280.400.00	<u>161,500</u>	<u>163,380</u>	<u>163,380</u>	0	0.00%
Total Occupational Education.		161,500	328,380	163,380	-165,000	-50.25%
Summer School Including High School						
Salaries	2330.150.22	31,897	274,800	242,268	-32,532	-11.84%
Clerical Salaries	2330.160.22	11,261	19,055	33,508	14,453	75.85%
Contractual	2330.400.22	0	20,000	20,000	0	0.00%
Supplies	2330.450.22	0	0	0	0	0.00%
BOCES	2330.490.00	<u>22,189</u>	<u>23,690</u>	<u>10,000</u>	-13,690	-57.79%
		<u>65,347</u>	<u>337,545</u>	<u>305,776</u>	-31,769	-9.41%
Total Special Schools		14,043,714	15,347,978	13,806,115	-1,541,863	-10.05%

INSTRUCTIONAL MEDIA

Library & Media

Librarian Salaries - Salaries of two (2) librarians (Poughkeepsie Middle School and Poughkeepsie High School).

Other Salaries – two (2) full-time computer technician.

Contractual - Outside services and consultants including equipment repair, maintenance, and software.

Library Materials - Library materials for which the District will receive approximately \$27,530 in aid.

Library Materials Private - Library materials for students attending private schools located within the city.

BOCES - BOCES school library system and model schools program.

Computer Assisted Instruction

Director of Technology – Director salary fully funded in General Fund Budget.

Network Analyst – Salaries for one (1) network analyst, support personnel, and student workers.

Equipment Instructional - Computer hardware purchases for which the District receives approximately \$80,842 in aid.

Contractual - Support and upgrades on software, training and other outside services.

Repairs/Parts - Parts and maintenance to repair all computer hardware in the District.

Internet Fees - Internet access, filtering, software, maintenance, etc.

Computer Supplies - District-wide computer supplies.

Software Instructional - Software purchases for which the District will receive approximately \$68,964 in aid.

Software Private - Software for students attending private schools located within the City of Poughkeepsie.

BOCES - High speed access lines and instructional technology fees.

INSTRUCTIONAL MEDIA	Budget Code	Actual 2015-16	Budget 2016-17	Budget 2017-18	Dollar Chg	Percent Chg
Library & Media						
Librarian Salaries	2610.150.09	187,067	190,294	197,946	7,652	4.02%
Other Salaries	2610.160.09	77,253	75,773	74,787	-986	-1.30%
Other Salaries - Overtime	2610.160.09.09	6,599	5,000	16,000	11,000	220.00%
Contractual	2610.400.09	0	7,200	7,200	0	0.00%
Library Materials	2610.450.09	67,972	55,000	68,000	13,000	23.64%
Library Materials Private	2610.461.09	0	2,700	2,700	0	0.00%
BOCES	2610.490.09	51,484	46,665	51,706	5,041	10.80%
		<u>390,375</u>	<u>382,632</u>	<u>418,339</u>	35,707	9.33%
Computer Assisted Instruction						
Director of Technology	2630.160.09	0	115,000	115,000	0	0.00%
Network Analyst & Support Personnel	2630.160.09	66,414	106,511	66,511	-40,000	-37.55%
Overtime	2630.160.09.09	42,103	10,000	39,385	29,385	293.85%
Districtwide Technology Plan	2630.200.09	0	0	0	0	0.00%
Equipment Instructional	2630.220.09	47,112	0	100,000	100,000	0.00%
Equipment Instructional - NYS Smart Schools Bond Act Referendum	2630.221.09	0	3,370,000 c	0	-3,370,000	-100.00%
Contractual	2630.400.09	24,926	25,000	44,000	19,000	76.00%
Repairs/Parts	2630.401.09	16,537	20,000	72,950	52,950	264.75%
Internet Fees	2630.402.09	16,790	38,000	38,000	0	0.00%
Computer Supplies	2630.450.09	113,671	25,000	75,180	50,180	200.72%
Software Instructional	2630.461.09	24,688	76,000	100,000	24,000	31.58%
Software Private	2630.461.09	3,000	8,000	0	-8,000	-100.00%
BOCES	2630.490.09	141,753	120,000	150,000	30,000	25.00%
		<u>496,995</u>	<u>3,913,511</u>	<u>801,026</u>	-3,112,485	-79.53%
Total Instructional Media		<u>887,370</u>	<u>4,296,143</u>	<u>1,219,365</u>	-3,076,778	-71.62%

Note (c) - Smart Schools bond Act funds belong in the captial fund and are not to be recorded here

PUPIL SUPPORT SERVICES

Attendance

Salaries – Salary cost for attendance teacher was budgeted out of the Poughkeepsie Middle School Improvement Grant for 2016-17 school year. It is not budgeted for the 17-18 year.

Guidance

Counselors Salaries – Four (4) guidance counselors at the high school and four (4) guidance counselors at the middle school.

Clerical Salaries – Two (2) clerical positions; Poughkeepsie Middle School guidance office and Poughkeepsie High School guidance office.

Contractual - Outside services including equipment repair and maintenance.

Supplies - Supplies for the guidance offices at the middle school and high school.

BOCES - BOCES College programs, to assist students in making career decisions.

Health Services

Nurse Salaries – Seven (7) nursing positions.

Health Aides - Cost of health aide services.

School Physician - The annual fee paid to the District's school physician.

Health Services - Health services paid to other school districts for city residents attending private schools.

Staff Testing - Fees for staff related medical tests.

Staff Development - Conference fees for nurse training.

Supplies - District-wide nursing supplies.

Psychological Services

Psychologists Salaries - Salaries of nine (9) school psychologists.

Contractual - Mileage reimbursement for travel.

Supplies - Supplies for the psychologists.

PUPIL SUPPORT SERVICES

	Budget Code	Actual 2015-16	Budget 2016-17	Budget 2017-18	Dollar Chg	Percent Chg
Attendance						
Salaries	2805.150.55	823	80,000	0	-80,000	0.00%
		<u>823</u>	<u>80,000</u>	<u>0</u>	-80,000	0.00%
Guidance						
Counselors Salaries	2810.150.00	647,479	736,707	765,984	29,277	3.97%
Clerical Salaries	2810.160.00	92,799	92,092	93,641	1,549	1.68%
Contractual						
PMS	2810.400.04	39	100	100	0	0.00%
PHS	2810.400.06	800	800	800	0	0.00%
Supplies						
PMS	2810.450.04	311	400	400	0	0.00%
PHS	2810.450.06	1,067	1,600	1,600	0	0.00%
BOCES	2810.490.00	0	0	0	0	0.00%
		<u>742,495</u>	<u>831,699</u>	<u>862,525</u>	30,826	3.71%
Health Services						
Nurse Salaries	2815.160.03	352,231	349,516	379,410	29,894	8.55%
Nurse Salaries - Overtime	2815.160.03	1,974	15,000	4,700	-10,300	-68.67%
Health Aides	2815.161.03	674,235	331,500	747,950	416,450	125.63%
School Physician	2815.400.03	125,000	122,000	125,000	3,000	2.46%
Health Services - Out of District	2815.401.03	255,525	230,000	275,000	45,000	19.57%
Staff Testing	2815.402.03	0	800	800	0	0.00%
Staff Development	2815.403.03	0	500	500	0	0.00%
Supplies	2815.450.03	6,210	9,500	9,000	-500	-5.26%
		<u>1,415,176</u>	<u>1,058,816</u>	<u>1,542,360</u>	483,544	45.67%
Psychological Services						
Psychologists Salaries	2820.150.03	516,618	640,000	714,091	74,091	11.58%
Contractual	2820.400.03	171	200	200	0	0.00%
Travel	2820.403.03	0	500	500	0	0.00%
Supplies	2820.450.03	0	1,500	1,500	0	0.00%
		<u>516,789</u>	<u>642,200</u>	<u>716,291</u>	74,091	11.54%

PUPIL SUPPORT SERVICES

Social Work Services

Social Worker Salaries - Salaries of five (5) social workers.

Staff Development - Mileage reimbursement for travel.

Supplies - Supplies for the social workers.

Speech Services

Speech Teacher Salaries - Salaries of ten (10) speech pathologists.

Staff Development - Mileage reimbursement for travel.

Supplies - District-wide speech supplies.

Co-Curricular Activities

Co-Curricular Salaries – This line item funds after school activities for students in in PHS and PMS.

Interscholastic Athletics

Salaries – 47 coaching salaries of both boys and girls interscholastic sports and related event salaries. These include the following: varsity, junior varsity, freshman and modified sports. Aquatic Salaries – This line item is the salary for the assistant to the athletic director.

Equipment - Replacement and purchase of athletic and pool equipment.

Contractual – A full-time athletic trainer, security, postage, awards, meet fees and association dues, ambulance coverage, weight room reconditioning, reconditioning of athletic equipment, porta potty rentals, golf course rental, laundry services, field maintenance and applications, ice machine service and pool maintenance. American Red Cross to certify coaches in AED/CPR and first aid. Impact testing for concussion management, NYSPHSAA Dues, HUDL, PCSD Food Services and North Star sports training.

Transportation – Contractual transportation costs to attend the various sporting events.

Crew Boathouse Lease – Annual fee for use of the Hudson River Rowing Association boathouse.

Pool Contractual - Repairs and maintenance on the District swimming pool and Community Swim Program.

Supplies - Supplies for all interscholastic sports.

Pool Supplies - Chemical supplies used in operating the District swimming pool.

Team Uniforms – Replacement and purchase of team uniforms.

BOCES - Official fees for all interscholastic sports, Section IX membership dues and office fees.

Pool Timecards – Salaries for part-time lifeguards

Transportation Drivers – Costs for mini-bus drivers to athletic contests and practice shuttles.

Security – Security and chaperone costs for athletic contests.

Crew Expenses – Registration and entry fees for races and membership costs.

Registration Fees – Fees for tournaments and entry fees.

Other-Timekeepers & Grounds – Costs for timekeepers, public address announcers, scoreboard and shot clock operators and maintenance overtime.

PUPIL SERVICES	Budget Code	Actual 2015-16	Budget 2016-17	Budget 2017-18	Dollar Chg	Percent Chg
Social Work Services						
Social Worker Salaries	2825.150.03	515,930	515,180	460,819	-54,361	-10.55%
Staff Development	2825.403.03	0	500	500	0	0.00%
Supplies	2825.450.03	0	1,500	1,500	0	0.00%
		<u>515,930</u>	<u>517,180</u>	<u>462,819</u>	-54,361	-10.51%
Speech Services						
Speech Teacher Salaries	2830.150.03	831,620	814,634	891,927	77,293	9.49%
Staff Development	2830.403.03	0	500	500	0	0.00%
Supplies	2830.450.03	0	1,500	1,500	0	0.00%
		<u>831,620</u>	<u>816,634</u>	<u>893,927</u>	77,293	9.46%
Co-Curricular Activities						
Co-Curricular Salaries	2850.150.00	3,696	124,500	80,000	-44,500	-35.74%
Interscholastic Athletics						
Salaries (Coaches)	2855.150.15	162,323	160,000	162,370	2,370	1.48%
Other-Timekeepers, Grounds	2855.160.15	25,332	32,900	45,100	12,200	0.00%
Aquatic Salaries	2855.161.15	90,442	60,000	36,715	-23,285	-38.81%
Transportation Drivers	2855.162.15	6,763	22,000	9,000	-13,000	-59.09%
Security	2855.163.15	20,897	12,000	18,400	6,400	53.33%
Equipment	2855.200.15	9,880	10,000	10,000	0	0.00%
Pool Equipment	2855.201.15	0	12,500	1,000	-11,500	0.00%
Contractual	2855.400.15	110,723	80,793	76,938	-3,855	-4.77%
Pool Contractual	2855.401.15	4,278	8,000	8,000	0	0.00%
Transportation	2855.402.15	62,997	48,000	85,618	37,618	78.37%
Crew Boathouse Lease	2855.405.15	14,331	13,000	15,000	2,000	15.38%
Crew Supplies	2855.406.15	9,609	5,000	10,000	5,000	100.00%
Registration fees	2855.407.15	2,884	3,000	3,000	0	0.00%
Supplies	2855.450.15	35,380	20,700	45,049	24,349	117.63%
Pool Supplies	2855.451.15	9,305	11,500	29,124	17,624	153.25%
Team Uniforms	2855.452.15	13,279	7,500	17,138	9,638	128.51%
BOCES	2855.490.15	57,103	65,000	65,000	0	0.00%
		<u>635,524</u>	<u>571,893</u>	<u>637,452</u>	65,559	11.46%
Total Pupil Services		<u>4,662,052</u>	<u>4,642,922</u>	<u>5,195,373</u>	552,451	11.90%

PUPIL TRANSPORTATION

District Transportation

Transportation Salaries - Salaries of five (5) bus driver slots, covered by per diems, one (1) supervisor of transportation, and one (1) mechanic.

Clerical Salary – One (1/2) clerical position to support transportation and maintenance.

Bus Repairs - Repair and maintenance of the bus fleet.

Bridge Tolls - Tolls incurred by District buses.

Radio Fees - Fees for radio rental and maintenance.

Fleet Insurance - Insurance premiums on the bus fleet.

Legal Notices - Advertisement costs associated with District transportation.

Driver Testing - Includes the cost of alcohol & drug testing, and staff training.

Staff Development - Travel and conference expenditures.

Weather Service - Fee for weather alert and monitoring service.

Supplies - Supplies used in the transportation department.

Parts - Parts purchased to repair District buses, install radios and repair radios.

Gasoline & Oil - Gasoline, oil and antifreeze for District buses.

Tires - Tire replacement on the buses.

Physicals – New hire and annual physicals.

Bus Garage

Utilities - All utilities associated with the bus garage.

Contract Transportation

Contractual - Contractual bus costs to transport special education, wheelchairs, pre-k and kindergarten students.

BOCES Co-op - Dutchess County Co-op costs for transporting out-of-district special education students.

Civic Activities

District-wide overtime paid to custodians for facilities usage. This includes all after-school activities in our buildings including aftercare programs, district-wide concerts, PTA meetings, science fairs, graduations, AARP, etc. In addition, this amount includes overtime for use of District buildings and swimming pool by outside organizations that pay a fee to use the facilities.

Interfund Transfers

Special Aid Fund

Summer Special Ed. – District's contribution to support the summer special education program. This percentage is proposed to be changed as based on Governor's state-aid proposal.

PUPIL TRANSPORTATION	Budget Code	Actual 2015-16	Budget 2016-17	Budget 2017-18	Dollar Chg	Percent Chg
District Transportation						
Transportation Salaries	5510.160.00	371,205	390,547	444,539	53,992	13.82%
Transportation Salaries - Overtime	5510.160.00	35,115	28,560	61,790	33,230	116.35%
Clerical Salary	5510.161.00	27,775	28,378	29,975	1,597	5.63%
Contractual	5510.400.00	0	5,500	5,500	0	0.00%
Bus Repairs	5510.400.00					
Bridge Tolls	5510.401.00	769	500	1,000	500	100.00%
Radio Fees	5510.402.00	2,003	2,400	2,510	110	4.58%
Fleet Insurance	5510.403.00	112,157	38,000	150,000	112,000	294.74%
Legal Notices	5510.404.00	814	2,000	2,000	0	0.00%
Driver Testing	5510.406.00	2,000	3,000	3,000	0	0.00%
Staff Development	5510.407.00	18	700	700	0	0.00%
Weather Service	5510.408.00	2,399	2,500	2,600	100	4.00%
Supplies	5510.450.00	388	700	2,000	1,300	185.71%
Parts	5510.451.00	7,787	8,100	8,100	0	0.00%
Gasoline & Oil	5510.452.00	19,545	42,000	38,000	-4,000	-9.52%
Tires	5510.454.00	1,321	1,800	2,500	700	38.89%
		583,296	554,685	754,214	199,529	35.97%
Bus Garage						
Utilities	5530.450.00	8,785	18,900	16,000	-2,900	-15.34%
Contract Transportation						
Contractual	5540.400.00	1,542,609	1,738,323	1,775,564	37,241	2.14%
BOCES Co-op	5540.490.00	563,841	471,975	1,105,322	633,347	134.19%
		2,106,450	2,210,298	2,880,886	670,588	30.34%
Total Pupil Transportation-Program		2,698,530	2,783,883	3,651,100	867,217	31.15%
Civic Activities	8060.400.00	47,019	121,875	225,731	103,856	85.22%
Interfund Transfers						
Special Aid Fund:						
Summer Special Ed.	9901.951.00	445,925	215,000	520,000	305,000	141.86%
Interfund Transfers - Program		445,925	215,000	520,000	305,000	141.86%

CAPITAL COMPONENT - OPERATIONS & MAINTENANCE

Operations

Custodial Salaries – 22 full-time positions.

Custodial Salaries – Overtime -Staff to cover events & activities during nontraditional hours.

Equipment - Replacement of existing custodial equipment.

Electricity - Electricity allocation for the District.

Telephone - Telephone charges and maintenance contract on the telephone system.

Gas - Natural gas that is used to heat District buildings and hot water service. The District has the ability to use either gas or oil to heat all schools except the Circle of Courage and the Jane Bolin Administration Building.

Fuel Oil - Fuel oil that is used to heat District buildings except administration and COC.

COC LEASE – The District is obligated to pay the COC Lease based on an agreement that was signed in 2002 for 15 years by the District and Burton Gold for the property at 160 Union Street. This agreement expires in 2017, and is not included as a part of the 2017-2018 budget.

Janitorial Supplies - Custodial “green” (environmentally safe) cleaning supplies used throughout the District.

Telephone BOCES – BOCES co-op telephone charges, including Intellipath and E-Rate consortium.

Maintenance

Maintenance Salaries - Salaries of the acting director of facilities and operations and the staff of 10 maintenance support staff.

Maintenance Salaries – Overtime - Staff to cover events, activities, and/or projects during nontraditional hours.

Clerical Salary – 1 clerical employee split ½ in maintenance and the second half in transportation.

Equipment - This amount is for the purchase of security cameras or security related equipment, lockers, buildings and grounds and other equipment as needed to maintain District facilities.

Grounds - Maintenance on the 46 acres of District-owned grounds.

Repairs - District-wide repairs including maintenance contracts on equipment.

Rubbish Removal - Dump fees for rubbish and roll-off containers, as needed.

Fire and Boiler Insurance - Insurance on all boilers.

Security - Security and fire alarm contracts for all buildings and other costs for the security department.

Staff Development - Staff training and travel for the maintenance and custodial staff.

Pest Control - District-wide pest control services.

Boiler Supplies - District-wide heating and cooling parts and supplies.

Electric Supplies - District-wide electric parts and supplies.

Plumbing Supplies - District-wide plumbing parts and supplies.

Glass Supplies - District-wide glass replacement supplies.

Gasoline Supplies – Gas, diesel and oil for all vehicles and equipment, except the school buses.

Carpenter Supplies - District-wide carpenter supplies.

Vehicles Parts - Parts for repair of District maintenance vehicles.

Paint - District-wide paint and painting supplies.

Safety Management - Cost for District-wide asbestos, lead and air testing.

Office Supplies - Office supplies for the maintenance department.

BOCES – Safety and risk management services, AED training, and other safety training.

CAPITAL COMPONENT	Budget Code	Actual 2015-16	Budget 2016-17	Budget 2017-18	Dollar Chg	Percent Chg
OPERATIONS & MAINTENANCE						
Operations						
Custodial Salaries	1620.160.00	814,633	849,696	852,495	2,799	0.33%
Custodial Salaries - Overtime	1620.160.00.09	86,065	0	154,983	154,983	
Equipment	1620.200.00	0	5,000	5,000	0	0.00%
Electricity	1620.400.00	431,309	630,000	408,000	-222,000	-35.24%
Telephone	1620.401.00	73,638	74,400	74,400	0	0.00%
Gas	1620.402.00	237,750	460,000	350,000	-110,000	-23.91%
Fuel Oil	1620.403.00	3,497	88,000	88,000	0	0.00%
Contractual COC Lease	1620.406.00	614,000	614,005	0	-614,005	-100.00%
Janitorial Supplies	1620.450.00	117,069	120,000	121,725	1,725	1.44%
Telephone BOCES	1620.490.00	104,582	92,000	99,769	7,769	8.44%
		<u>2,482,544</u>	<u>2,933,101</u>	<u>2,154,371</u>	<u>-778,730</u>	<u>-26.55%</u>
Maintenance						
Maintenance Salaries	1621.160.00	450,122	462,528	601,952	139,424	30.14%
Maintenance Salaries - Overtime	1621.160.00.09	74,324	60,000	153,000	93,000	155.00%
Clerical Salary	1621.161.00	27,775	28,330	28,609	279	0.00%
Equipment	1621.200.00	0	7,500	30,000	22,500	300.00%
Grounds	1621.401.00	37,713	40,300	48,092	7,792	19.33%
Repairs	1621.402.00	344,128	447,500	557,830	110,330	24.65%
Rubbish Removal	1621.403.00	52,505	72,000	68,391	-3,609	-5.01%
Fire and Boiler Insurance	1621.404.00	13,605	7,000	14,000	7,000	100.00%
Security	1621.405.00	84,328	100,000	100,000	0	0.00%
Staff Development	1621.406.00	350	2,200	2,200	0	0.00%
Pest Control	1621.407.00	9,315	11,000	11,640	640	5.82%
Boiler Supplies	1621.450.00	33,032	35,300	23,132	-12,168	-34.47%
Electric Supplies	1621.451.00	23,330	26,930	32,175	5,245	19.48%
Plumbing Supplies	1621.452.00	20,963	27,840	22,831	-5,009	-17.99%
Glass Supplies	1621.453.00	4,508	9,000	16,688	7,688	85.42%
Gasoline Supplies	1621.454.00	12,248	27,750	27,750	0	0.00%
Carpenter Supplies	1621.455.00	10,625	16,200	12,400	-3,800	-23.46%
Vehicles Parts	1621.456.00	8,739	12,600	13,415	815	6.47%
Paint	1621.457.00	17,740	24,170	23,079	-1,091	-4.51%
Safety Management	1621.458.00	2,888	4,000	3,425	-575	-14.38%
Office Supplies	1621.459.00	433	800	1,110	310	38.75%
BOCES	1621.490.00	33,694	47,000	49,339	2,339	4.98%
		<u>1,262,363</u>	<u>1,469,948</u>	<u>1,841,057</u>	<u>371,109</u>	<u>25.25%</u>
Total Operations & Maintenance		<u>3,744,907</u>	<u>4,403,049</u>	<u>3,995,428</u>	<u>-407,621</u>	<u>-9.26%</u>

Special Items

Judgment and Claims - Costs associated with judgments and claims including fees for hearings.

Refund on Property Taxes - Provision for the refund of school taxes as a result of tax certiorari proceedings.

Pupil Transportation

Equipment - Replacement of equipment for the transportation department.

Bus Purchase - Replacement of one school bus van and additional one bus to fleet.

Debt Service

BAN Interest – All debt service to be paid through interfund transfer to debt service fund.

RAN Interest – Interest expenditure for annual revenue anticipation note (RAN). A revenue anticipation note is used by the District to meet cash flow needs over the summer months when revenues are low.

Interfund Transfers

Debt Service – Principal and interest bond payments on the \$27 million district-wide capital project (2002), energy performance contract, and district wide \$17,225,000 voter approved capital project (2009). Also includes a transfer, \$484,174, to support the future reduction of building aid in the 2019-2020 and the 2020-2021 school years.

	Budget Code	Actual 2015-16	Budget 2016-17	Budget 2017-18	Dollar Chg	Percent Chg
Special Items						
Judgment and Claims	1930.400.00	21,950	45,750	45,750	0	0.00%
Refund on Property Taxes	1964.400.00	59,612	50,000	50,000	0	0.00%
Total Special Items - Capital		81,562	95,750	95,750	0	0.00%
Pupil Transportation						
Equipment	5510.200.00	0	0	5,000	5,000	0.00%
Bus Purchase	5510.210.00	0	110,000	130,000	20,000	18.18%
		0	110,000	135,000	25,000	22.73%
Debt Service						
BAN Interest	9731.700.00	37,919	0	0	0	0.00%
RAN Interest	9770.700.00	0	205,000	205,000	0	0.00%
Interfund Transfers						
Debt Service	9901.960.00	3,027,654	3,299,880	3,743,165	443,285	13.43%
Total Appropriations		86,202,019	94,784,944	96,747,054	1,962,110	2.07%
Dollar Change: Budget to Budget			6,007,183	1,962,110		
Percentage Change: Budget to Budget			6.77%	2.07%		

4/22/17 2:50 PM

Section C

Property Tax Cap

Property Tax Report Card

131500 - POUGHKEEPSIE CITY SD

2016-2017 - Page 1
Official - as of 04/20/2017 01:04
PM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2017-18 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 24, 2017

Form Preparer Name:

JOSEPH JIMICK

Preparer's Telephone Number:

845-451-4962

<u>Shaded Fields Will Calculate</u>	Budgeted 2016-17 (A)	Proposed Budget 2017-18 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	94,784,944	96,747,054	2.07 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	27,205,747	27,561,990	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	27,205,747	27,561,990	1.31 %
F. Permissible Exclusions to the School Tax Levy Limit			
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	27,205,747	27,561,990	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	27,205,747	27,561,990	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	4,357	4,400	0.99 %
Consumer Price Index			1.26 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2016-17 (D)	Estimated 2017-18 (E)
Adjusted Restricted Fund Balance	893,847	893,847
Assigned Appropriated Fund Balance	0	1,259,647
Adjusted Unrestricted Fund Balance	4,346,384	3,870,000

Adjusted Unrestricted Fund Balance as a
Percent of the Total Budget

4.59 %

4.00 %

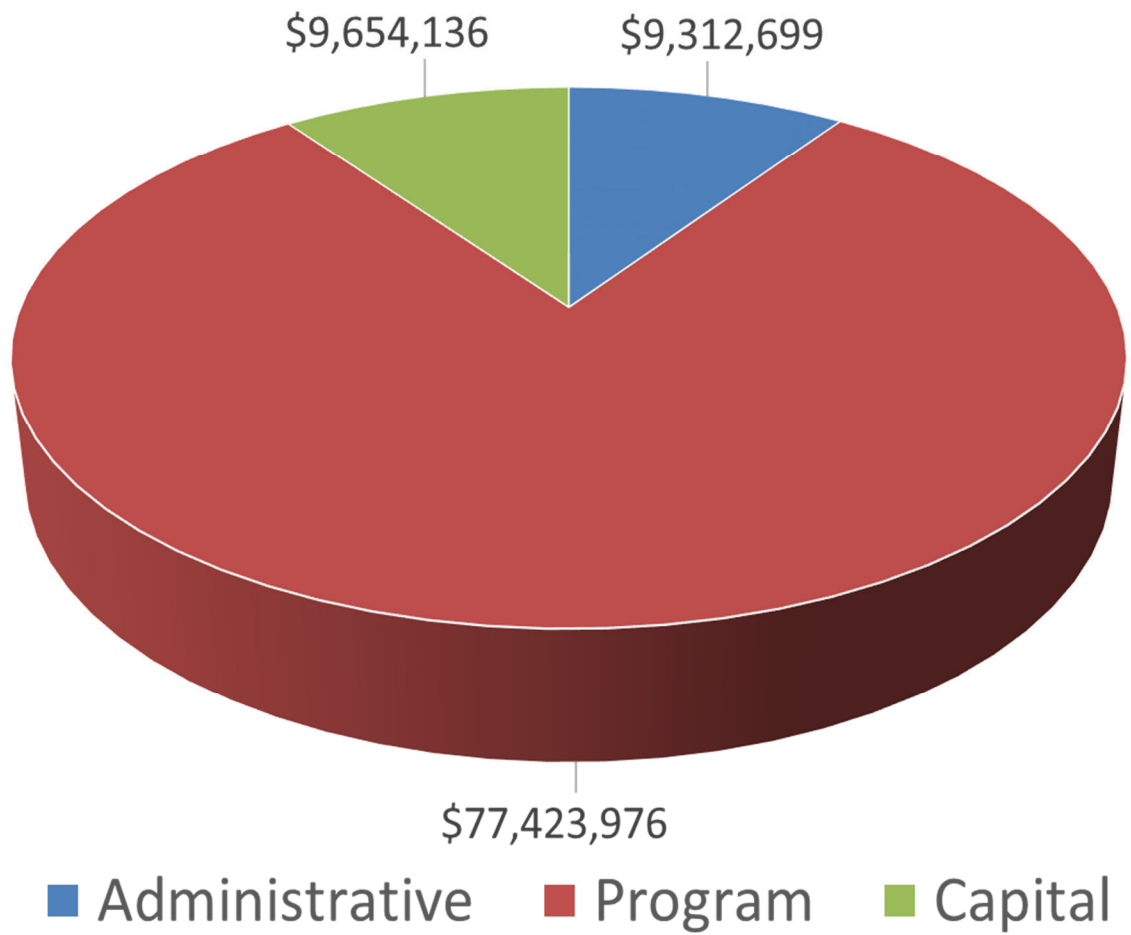
Section D

Contingent Budget Explanation

Contingent Budget Parameters

- Tax levy must match prior year tax levy, \$27,205,747
- Administrative cap: The administrative portion of the three component budget, must be the same percentage of the lesser of last year's budget, or the last defeated budget
- The lesser percentage is last year's budget 9.7%
- Eliminate expenditures for and community use of buildings and grounds

2017-2018 Contingent Budget



Section E

Administrative Salary Disclosure

**Salary: Administrative Compensation Information
131500 - POUGHKEEPSIE CITY SD**

**2016-2017 - Page 1
Official - as of 05/04/2017 05:01 PM**

Form Due May 8, 2017

**2017-2018 Salary Threshold =
\$132,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2017-2018.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2017-2018 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	182,000	44,089	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2. DEPUTY SUPERINTENDENT	160,000	41,309	
3. ASST. SUP FOR FINANCE AND OPERATIONS	135,000	28,582	
4. ASST. SUP OF FAMILY AND STUDENT SUPPORT	135,000	50,771	
5. ASST. SUP OF ELEMENTARY SCHOOL IMPROVE	135,000	51,038	
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Salary: Administrative Compensation Information
131500 - POUGHKEEPSIE CITY SD

2016-2017 - Page 2
Official - as of 05/04/2017 05:01 PM

	Title	Salary	Employee Benefits	Other Remuneration
37.				
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70.				

Salary: Administrative Compensation Information
131500 - POUGHKEEPSIE CITY SD

2016-2017 Claim Year - Page 3
Official - as of 05/04/2017 05:01 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$132,000 or More in Salary

71.	EXECUTIVE PRINCIPAL POUGHKEEPSIE HIGH S	142,609
72.		
73.		
74.		
75.		
76.		
77.		
78.		
79.		
80.		
81.		
82.		

Section F

School District Report Card

POUGHKEEPSIE CITY SCHOOL DISTRICT ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

4,242

ENROLLMENT BY GENDER

MALE

FEMALE

2,224

52%

2,018

48%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	3	0%
BLACK OR AFRICAN AMERICAN	2,214	52%
HISPANIC OR LATINO	1,377	32%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	42	1%
WHITE	355	8%
MULTIRACIAL	251	6%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

439

10%

693

16%

3,163

75%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	143	3%
K (FULL DAY)	392	9%
1ST GRADE	366	9%
2ND GRADE	355	8%
3RD GRADE	344	8%
4TH GRADE	356	8%
5TH GRADE	325	8%
6TH GRADE	296	7%
UNGRADED ELEMENTARY	18	0%
7TH GRADE	325	8%
8TH GRADE	307	7%
9TH GRADE	322	8%
10TH GRADE	284	7%
11TH GRADE	264	6%
12TH GRADE	275	6%
UNGRADED SECONDARY	13	0%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	23
GRADE 8 ENGLISH	19
GRADE 8 MATHEMATICS	20
GRADE 8 SCIENCE	21
GRADE 8 SOCIAL STUDIES	20
GRADE 10 ENGLISH	20
GRADE 10 MATHEMATICS	20
GRADE 10 SCIENCE	13
GRADE 10 SOCIAL STUDIES	15

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
1,853	44%
77	2%

ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE	94%
------------------------	-----

STUDENT SUSPENSIONS (2014 - 15)

554	13%
-----	-----

TEACHER TURNOVER RATE (2014-15 TO 2015-16)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
30%	15%

STAFF COUNTS (2015 - 16)

GROUP	STAFF
PRINCIPALS	8
ASSISTANT PRINCIPALS	7
OTHER PROFESSIONAL STAFF	18
PARAPROFESSIONALS	127

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	324
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	4%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	6%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	22%
TOTAL NUMBER OF CORE CLASSES	850
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	4%
TOTAL NUMBER OF CLASSES	1,099
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	6%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA	
ALL STUDENTS	211	202	176	87%
GENERAL EDUCATION	174	174	165	95%
STUDENTS WITH DISABILITIES	37	28	11	39%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	20	10%	0	0%	26	13%	9	4%
GENERAL EDUCATION	19	11%	0	0%	9	5%	0	0%
STUDENTS WITH DISABILITIES	1	4%	0	0%	17	61%	9	24%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

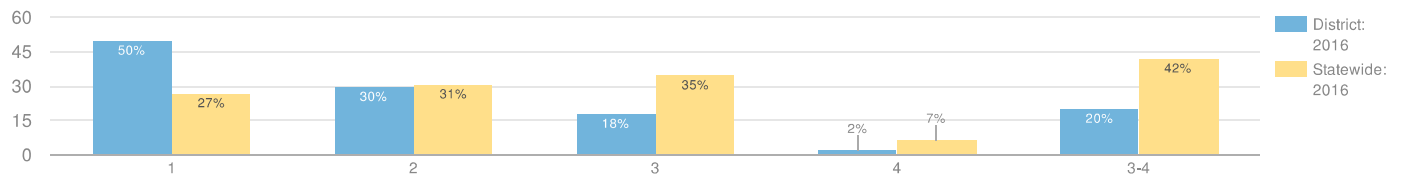
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NON-COMPLETERS	
ALL STUDENTS	90	8%	0	0%	90	8%
GENERAL EDUCATION	68	7%	0	0%	68	7%
STUDENTS WITH DISABILITIES	22	12%	0	0%	22	12%

POST-GRADUATION PLANS OF COMPLETERS (2015 - 16)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	2	1%	7	3%	1	0%	1	0%
GENERAL EDUCATION	1	1%	3	2%	0	0%	1	1%
STUDENTS WITH DISABILITIES	1	3%	4	11%	1	3%	0	0%
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	0	0%	0	0%	0	0%	200	95%
GENERAL EDUCATION	0	0%	0	0%	0	0%	169	97%
STUDENTS WITH DISABILITIES	0	0%	0	0%	0	0%	31	84%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



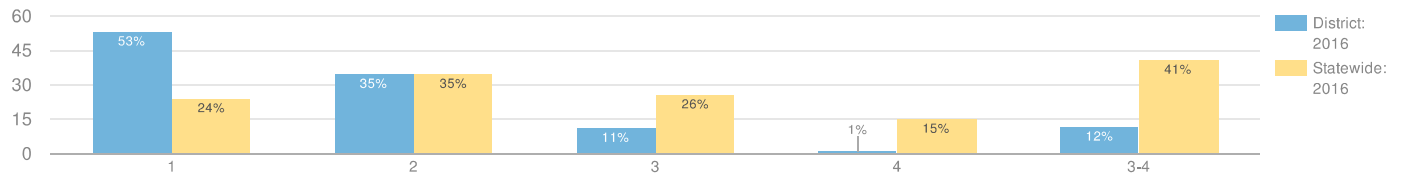
MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	325	20%	163	50%	98	30%	57	18%	7	2%
GENERAL EDUCATION	281	23%	123	44%	94	33%	57	20%	7	2%
STUDENTS WITH DISABILITIES	44	0%	40	91%	4	9%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	141	18%	64	45%	51	36%	24	17%	2	1%
HISPANIC OR LATINO	125	22%	66	53%	32	26%	24	19%	3	2%
WHITE	34	15%	21	62%	8	24%	4	12%	1	3%
MULTIRACIAL	25	24%	12	48%	7	28%	5	20%	1	4%
FEMALE	155	23%	69	45%	51	33%	31	20%	4	3%

MALE	170	17%	94	55%	47	28%	26	15%	3	2%
NON-ENGLISH LANGUAGE LEARNERS	279	23%	127	46%	88	32%	57	20%	7	3%
ENGLISH LANGUAGE LEARNERS	46	0%	36	78%	10	22%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	272	19%	134	49%	87	32%	44	16%	7	3%
NOT ECONOMICALLY DISADVANTAGED	53	25%	29	55%	11	21%	13	25%	0	0%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	323	_%	-	-	-	-	-	-	-	-

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

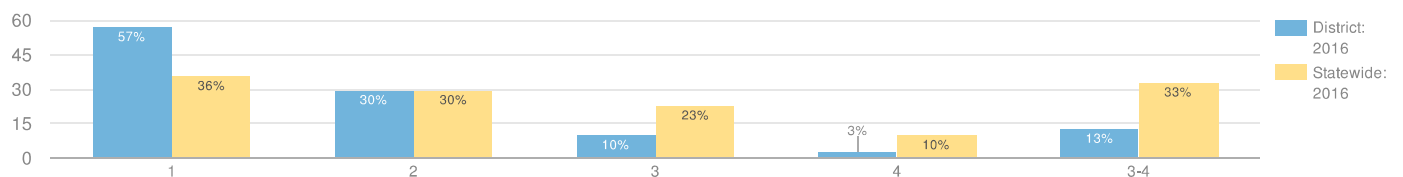


MEAN SCORE: 281

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	339	12%	180	53%	117	35%	37	11%	5	1%
GENERAL EDUCATION	278	14%	127	46%	111	40%	36	13%	4	1%
STUDENTS WITH DISABILITIES	61	3%	53	87%	6	10%	1	2%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	164	12%	87	53%	58	35%	18	11%	1	1%
HISPANIC OR LATINO	120	13%	64	53%	41	34%	11	9%	4	3%
WHITE	26	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	27	4%	15	56%	11	41%	1	4%	0	0%
SMALL GROUP TOTAL	28	25%	14	50%	7	25%	7	25%	0	0%
FEMALE	147	13%	64	44%	64	44%	18	12%	1	1%
MALE	192	12%	116	60%	53	28%	19	10%	4	2%
NON-ENGLISH LANGUAGE LEARNERS	298	14%	144	48%	112	38%	37	12%	5	2%
ENGLISH LANGUAGE LEARNERS	41	0%	36	88%	5	12%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	274	11%	148	54%	96	35%	26	9%	4	1%
NOT ECONOMICALLY DISADVANTAGED	65	18%	32	49%	21	32%	11	17%	1	2%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	337	_%	-	-	-	-	-	-	-	-

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



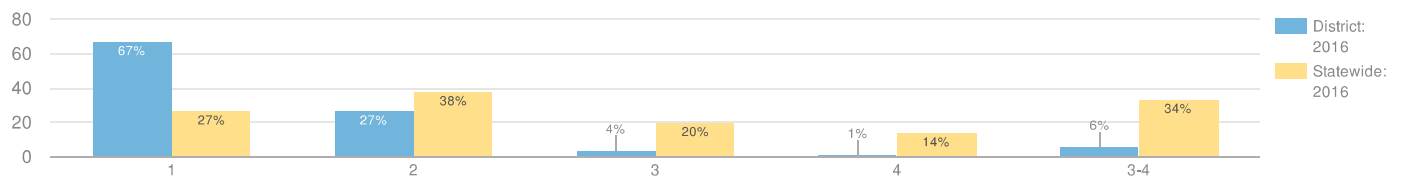
MEAN SCORE: 276

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	320	13%	182	57%	95	30%	33	10%	10	3%

GENERAL EDUCATION	267	16%	131	49%	93	35%	33	12%	10	4%
STUDENTS WITH DISABILITIES	53	0%	51	96%	2	4%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	163	12%	100	61%	43	26%	16	10%	4	2%
HISPANIC OR LATINO	112	12%	56	50%	43	38%	10	9%	3	3%
WHITE	25	24%	14	56%	5	20%	4	16%	2	8%
MULTIRACIAL	16	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	20%	12	60%	4	20%	3	15%	1	5%
FEMALE	170	17%	88	52%	53	31%	22	13%	7	4%
MALE	150	9%	94	63%	42	28%	11	7%	3	2%
NON-ENGLISH LANGUAGE LEARNERS	293	15%	159	54%	91	31%	33	11%	10	3%
ENGLISH LANGUAGE LEARNERS	27	0%	23	85%	4	15%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	258	11%	148	57%	82	32%	23	9%	5	2%
NOT ECONOMICALLY DISADVANTAGED	62	24%	34	55%	13	21%	10	16%	5	8%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	318	_%	-	-	-	-	-	-	-	-

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

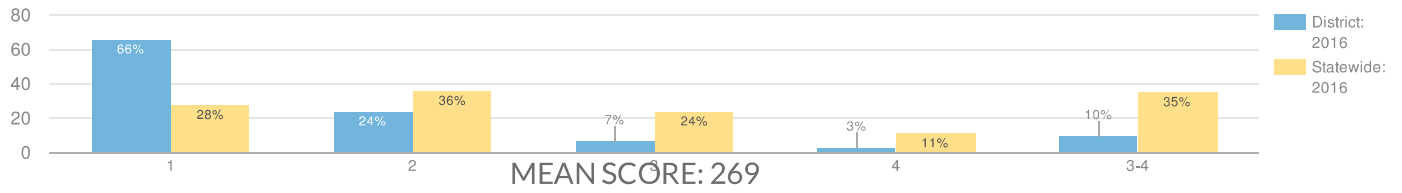


MEAN SCORE: 264

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	271	6%	181	67%	74	27%	12	4%	4	1%
GENERAL EDUCATION	224	7%	135	60%	73	33%	12	5%	4	2%
STUDENTS WITH DISABILITIES	47	0%	46	98%	1	2%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	147	4%	109	74%	32	22%	6	4%	0	0%
HISPANIC OR LATINO	87	5%	54	62%	29	33%	1	1%	3	3%
WHITE	24	17%	14	58%	6	25%	3	13%	1	4%
MULTIRACIAL	10	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	15%	4	31%	7	54%	2	15%	0	0%
FEMALE	114	9%	63	55%	41	36%	7	6%	3	3%
MALE	157	4%	118	75%	33	21%	5	3%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	234	7%	148	63%	70	30%	12	5%	4	2%
ENGLISH LANGUAGE LEARNERS	37	0%	33	89%	4	11%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	208	6%	142	68%	54	26%	9	4%	3	1%
NOT ECONOMICALLY DISADVANTAGED	63	6%	39	62%	20	32%	3	5%	1	2%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	270	_%	-	-	-	-	-	-	-	-

GRADE 7 ENGLISH LANGUAGE ARTS

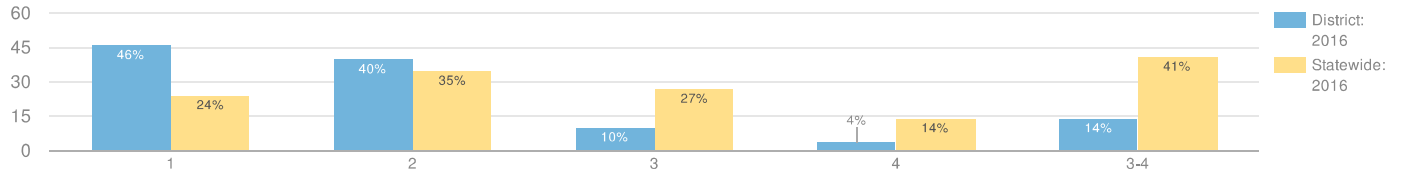
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	289	10%	191	66%	68	24%	20	7%	10	3%
GENERAL EDUCATION	236	13%	140	59%	66	28%	20	8%	10	4%
STUDENTS WITH DISABILITIES	53	0%	51	96%	2	4%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	166	8%	116	70%	36	22%	9	5%	5	3%
HISPANIC OR LATINO	92	15%	54	59%	24	26%	10	11%	4	4%
WHITE	23	9%	14	61%	7	30%	1	4%	1	4%
MULTIRACIAL	7	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	0%	7	88%	1	13%	0	0%	0	0%
FEMALE	144	17%	78	54%	42	29%	14	10%	10	7%
MALE	145	4%	113	78%	26	18%	6	4%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	261	11%	165	63%	67	26%	19	7%	10	4%
ENGLISH LANGUAGE LEARNERS	28	4%	26	93%	1	4%	1	4%	0	0%
ECONOMICALLY DISADVANTAGED	220	10%	139	63%	58	26%	16	7%	7	3%
NOT ECONOMICALLY DISADVANTAGED	69	10%	52	75%	10	14%	4	6%	3	4%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	288	_%	-	-	-	-	-	-	-	-

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

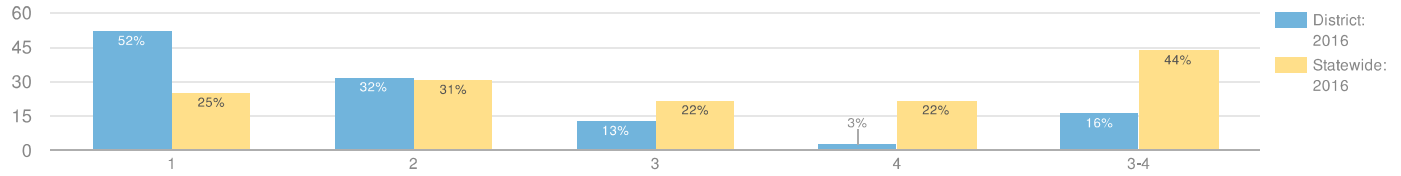


GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	268	14%	124	46%	107	40%	26	10%	11	4%
GENERAL EDUCATION	222	17%	82	37%	103	46%	26	12%	11	5%
STUDENTS WITH DISABILITIES	46	0%	42	91%	4	9%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	147	12%	77	52%	53	36%	12	8%	5	3%
HISPANIC OR LATINO	99	15%	38	38%	46	46%	10	10%	5	5%
WHITE	16	31%	6	38%	5	31%	4	25%	1	6%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0%	3	50%	3	50%	0	0%	0	0%
FEMALE	125	25%	42	34%	52	42%	22	18%	9	7%
MALE	143	4%	82	57%	55	38%	4	3%	2	1%
NON-ENGLISH LANGUAGE LEARNERS	247	15%	105	43%	105	43%	26	11%	11	4%
ENGLISH LANGUAGE LEARNERS	21	0%	19	90%	2	10%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	202	13%	97	48%	79	39%	19	9%	7	3%

NOT ECONOMICALLY DISADVANTAGED	66	17%	27	41%	28	42%	7	11%	4	6%
MIGRANT	3	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	265	_%	-	-	-	-	-	-	-	-

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

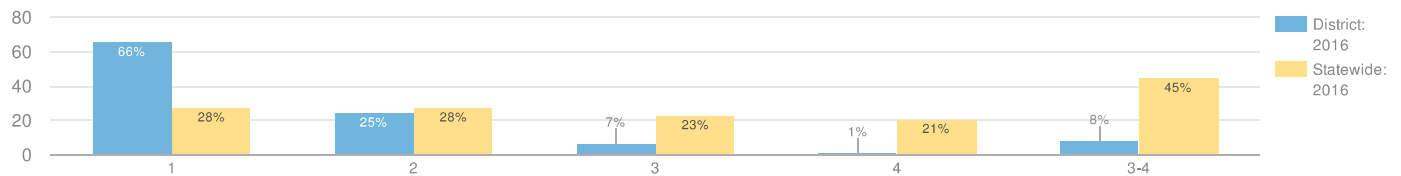


MEAN SCORE: 279

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	322	16%	166	52%	104	32%	41	13%	11	3%
GENERAL EDUCATION	277	18%	130	47%	96	35%	40	14%	11	4%
STUDENTS WITH DISABILITIES	45	2%	36	80%	8	18%	1	2%	0	0%
BLACK OR AFRICAN AMERICAN	138	14%	68	49%	51	37%	17	12%	2	1%
HISPANIC OR LATINO	127	20%	68	54%	34	27%	20	16%	5	4%
WHITE	32	16%	16	50%	11	34%	3	9%	2	6%
MULTIRACIAL	25	12%	14	56%	8	32%	1	4%	2	8%
FEMALE	152	20%	77	51%	44	29%	25	16%	6	4%
MALE	170	12%	89	52%	60	35%	16	9%	5	3%
NON-ENGLISH LANGUAGE LEARNERS	274	18%	134	49%	91	33%	38	14%	11	4%
ENGLISH LANGUAGE LEARNERS	48	6%	32	67%	13	27%	3	6%	0	0%
ECONOMICALLY DISADVANTAGED	268	17%	139	52%	84	31%	34	13%	11	4%
NOT ECONOMICALLY DISADVANTAGED	54	13%	27	50%	20	37%	7	13%	0	0%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	320	_%	-	-	-	-	-	-	-	-

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



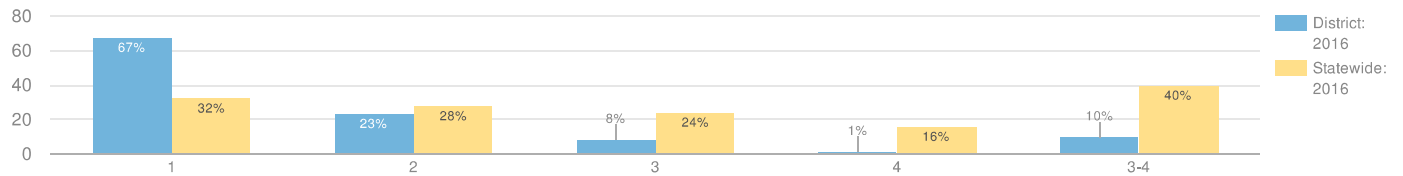
MEAN SCORE: 262

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	330	8%	219	66%	84	25%	23	7%	4	1%
GENERAL EDUCATION	271	9%	169	62%	77	28%	21	8%	4	1%
STUDENTS WITH DISABILITIES	59	3%	50	85%	7	12%	2	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	162	8%	115	71%	34	21%	11	7%	2	1%
HISPANIC OR LATINO	118	9%	71	60%	36	31%	9	8%	2	2%
WHITE	26	8%	14	54%	10	38%	2	8%	0	0%

MULTIRACIAL	22	_%	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	24	4%	19	79%	4	17%	1	4%	0	0%	
FEMALE	141	8%	98	70%	32	23%	10	7%	1	1%	
MALE	189	8%	121	64%	52	28%	13	7%	3	2%	
NON-ENGLISH LANGUAGE LEARNERS	289	9%	186	64%	77	27%	22	8%	4	1%	
ENGLISH LANGUAGE LEARNERS	41	2%	33	80%	7	17%	1	2%	0	0%	
ECONOMICALLY DISADVANTAGED	266	8%	179	67%	65	24%	19	7%	3	1%	
NOT ECONOMICALLY DISADVANTAGED	64	8%	40	63%	19	30%	4	6%	1	2%	
MIGRANT	2	_%	-	-	-	-	-	-	-	-	
NOT MIGRANT	328	_%	-	-	-	-	-	-	-	-	

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

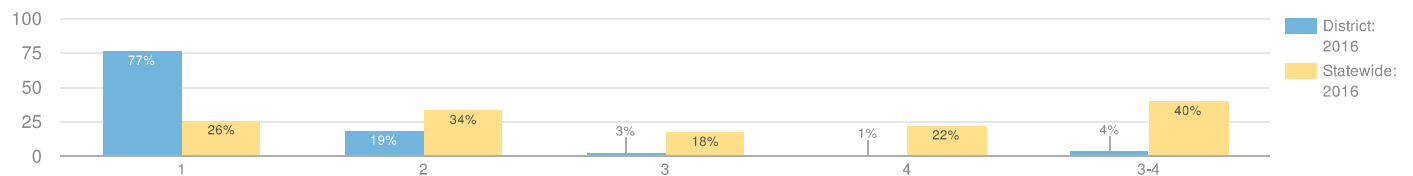


MEAN SCORE: 270

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	314	10%	211	67%	73	23%	26	8%	4	1%
GENERAL EDUCATION	265	11%	164	62%	72	27%	25	9%	4	2%
STUDENTS WITH DISABILITIES	49	2%	47	96%	1	2%	1	2%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	163	8%	118	72%	32	20%	10	6%	3	2%
HISPANIC OR LATINO	108	9%	68	63%	30	28%	10	9%	0	0%
WHITE	25	20%	14	56%	6	24%	5	20%	0	0%
MULTIRACIAL	15	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	11%	11	61%	5	28%	1	6%	1	6%
FEMALE	169	11%	118	70%	33	20%	15	9%	3	2%
MALE	145	8%	93	64%	40	28%	11	8%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	287	10%	188	66%	69	24%	26	9%	4	1%
ENGLISH LANGUAGE LEARNERS	27	0%	23	85%	4	15%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	253	8%	173	68%	61	24%	17	7%	2	1%
NOT ECONOMICALLY DISADVANTAGED	61	18%	38	62%	12	20%	9	15%	2	3%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	312	_%	-	-	-	-	-	-	-	-

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



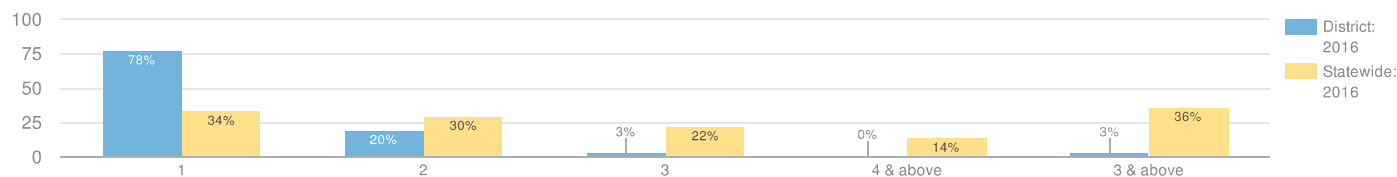
MEAN SCORE: 258

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 4			
ALL STUDENTS	257	4%	198	77%	50	19%	7	3%	2	1%
GENERAL EDUCATION	211	4%	155	73%	47	22%	7	3%	2	1%
STUDENTS WITH DISABILITIES	46	0%	43	93%	3	7%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	135	1%	113	84%	21	16%	1	1%	0	0%
HISPANIC OR LATINO	86	5%	66	77%	16	19%	3	3%	1	1%
WHITE	23	17%	14	61%	5	22%	3	13%	1	4%
MULTIRACIAL	10	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	0%	5	38%	8	62%	0	0%	0	0%
FEMALE	106	4%	75	71%	27	25%	2	2%	2	2%
MALE	151	3%	123	81%	23	15%	5	3%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	219	4%	160	73%	50	23%	7	3%	2	1%
ENGLISH LANGUAGE LEARNERS	38	0%	38	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	197	3%	150	76%	41	21%	5	3%	1	1%
NOT ECONOMICALLY DISADVANTAGED	60	5%	48	80%	9	15%	2	3%	1	2%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	256	_%	-	-	-	-	-	-	-	-

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 266

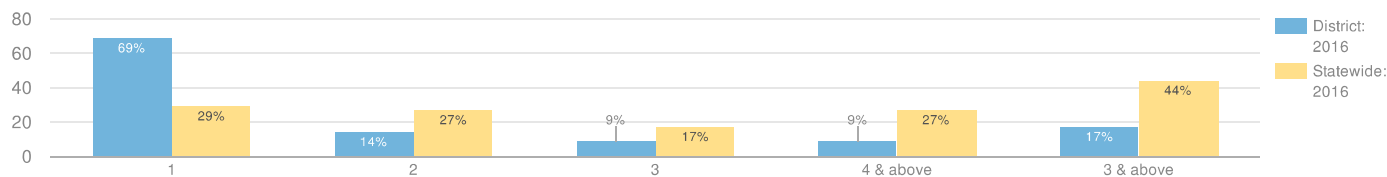
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 4			
ALL STUDENTS	249	3%	193	78%	49	20%	7	3%	0	0%
GENERAL EDUCATION	208	3%	153	74%	48	23%	7	3%	0	0%
STUDENTS WITH DISABILITIES	41	0%	40	98%	1	2%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	140	2%	116	83%	21	15%	3	2%	0	0%
HISPANIC OR LATINO	85	4%	61	72%	21	25%	3	4%	0	0%
WHITE	18	6%	12	67%	5	28%	1	6%	0	0%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0%	4	67%	2	33%	0	0%	0	0%
FEMALE	127	3%	97	76%	26	20%	4	3%	0	0%
MALE	122	2%	96	79%	23	19%	3	2%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	221	3%	167	76%	47	21%	7	3%	0	0%
ENGLISH LANGUAGE LEARNERS	28	0%	26	93%	2	7%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	191	3%	144	75%	42	22%	5	3%	0	0%
NOT ECONOMICALLY DISADVANTAGED	58	3%	49	84%	7	12%	2	3%	0	0%
MIGRANT	1	_%	-	-	-	-	-	-	-	-

NOT MIGRANT	248	_%	-	-	-	-	-	-	-	-
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GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 253

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	176	1%	149	85%	26	15%	1	1%	0	0%
GENERAL EDUCATION	143	1%	117	82%	25	17%	1	1%	0	0%
STUDENTS WITH DISABILITIES	33	0%	32	97%	1	3%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	92	0%	86	93%	6	7%	0	0%	0	0%
HISPANIC OR LATINO	72	1%	52	72%	19	26%	1	1%	0	0%
WHITE	9	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	0%	11	92%	1	8%	0	0%	0	0%
FEMALE	72	0%	59	82%	13	18%	0	0%	0	0%
MALE	104	1%	90	87%	13	13%	1	1%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	157	1%	131	83%	25	16%	1	1%	0	0%
ENGLISH LANGUAGE LEARNERS	19	0%	18	95%	1	5%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	133	0%	111	83%	22	17%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	43	2%	38	88%	4	9%	1	2%	0	0%
MIGRANT	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	172	_%	-	-	-	-	-	-	-	-

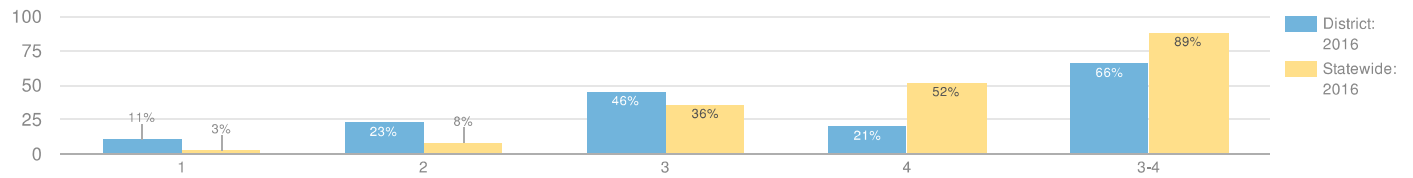
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	42	1	2%	4	10%	18	43%	19	45%	37	88%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



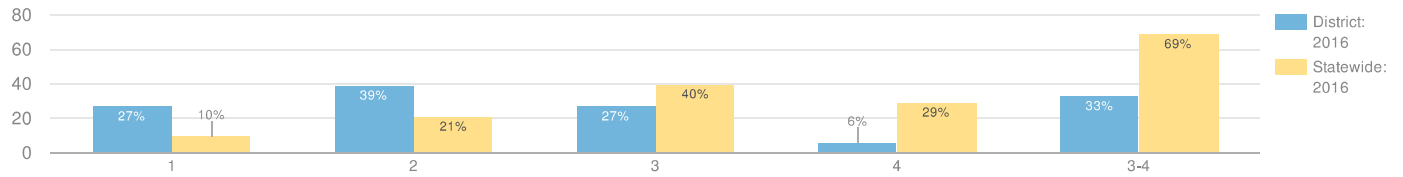
MEAN SCORE: 69

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	349	66%	37	11%	80	23%	159	46%	73	21%
GENERAL EDUCATION	286	73%	22	8%	54	19%	139	49%	71	25%
STUDENTS WITH DISABILITIES	63	35%	15	24%	26	41%	20	32%	2	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	171	66%	21	12%	37	22%	83	49%	30	18%
HISPANIC OR LATINO	124	68%	11	9%	29	23%	55	44%	29	23%
WHITE	25	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	27	63%	2	7%	8	30%	12	44%	5	19%
SMALL GROUP TOTAL	27	67%	3	11%	6	22%	9	33%	9	33%
FEMALE	152	70%	12	8%	34	22%	76	50%	30	20%
MALE	197	64%	25	13%	46	23%	83	42%	43	22%
NON-ENGLISH LANGUAGE LEARNERS	307	71%	27	9%	63	21%	147	48%	70	23%
ENGLISH LANGUAGE LEARNERS	42	36%	10	24%	17	40%	12	29%	3	7%
ECONOMICALLY DISADVANTAGED	277	66%	29	10%	66	24%	130	47%	52	19%
NOT ECONOMICALLY DISADVANTAGED	72	69%	8	11%	14	19%	29	40%	21	29%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	347	_%	-	-	-	-	-	-	-	-

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 51

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	244	21%	79	32%	114	47%	50	20%	1	0%
GENERAL EDUCATION	201	25%	48	24%	103	51%	49	24%	1	0%
STUDENTS WITH DISABILITIES	43	2%	31	72%	11	26%	1	2%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	142	14%	58	41%	64	45%	19	13%	1	1%
HISPANIC OR LATINO	86	33%	16	19%	42	49%	28	33%	0	0%
WHITE	12	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	19%	5	31%	8	50%	3	19%	0	0%
FEMALE	108	21%	27	25%	58	54%	23	21%	0	0%
MALE	136	21%	52	38%	56	41%	27	20%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	222	23%	68	31%	103	46%	50	23%	1	0%
ENGLISH LANGUAGE LEARNERS	22	0%	11	50%	11	50%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	185	22%	67	36%	77	42%	41	22%	0	0%
NOT ECONOMICALLY DISADVANTAGED	59	17%	12	20%	37	63%	9	15%	1	2%
MIGRANT	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	240	_%	-	-	-	-	-	-	-	-

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	45	100%	0	0%	0	0%	29	64%	16	36%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 3	1
GRADE 4	2
GRADE 6	1
GRADE 7	1
GRADE 8	1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 3	1
GRADE 4	1
GRADE 6	1
GRADE 7	1
GRADE 8	1

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8 READING

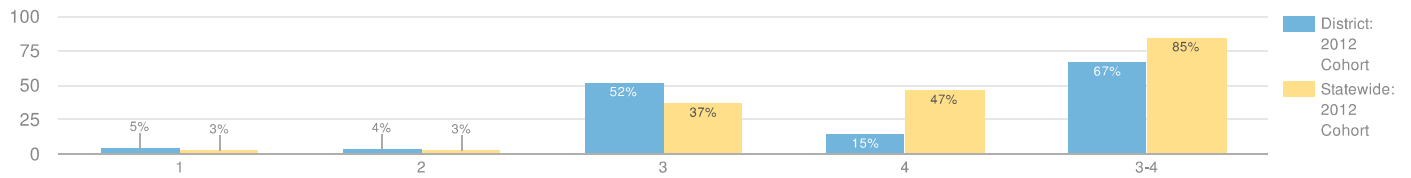
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	

AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

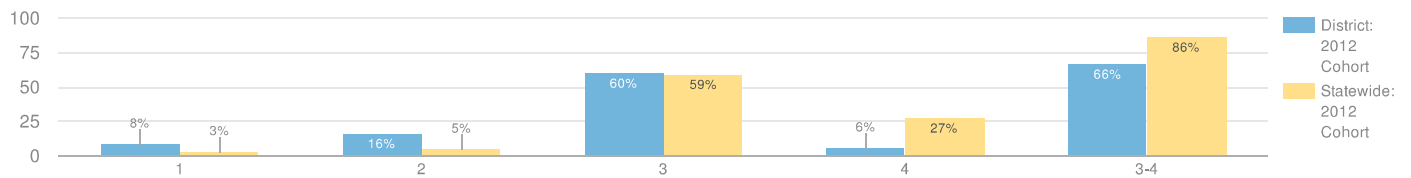
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	290	67%	14	5%	13	4%	151	52%	44	15%
GENERAL EDUCATION	228	78%	5	2%	4	2%	135	59%	42	18%
STUDENTS WITH DISABILITIES	62	29%	9	15%	9	15%	16	26%	2	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	167	66%	12	7%	9	5%	93	56%	18	11%
HISPANIC OR LATINO	72	72%	2	3%	1	1%	41	57%	11	15%
WHITE	39	72%	0	0%	1	3%	14	36%	14	36%
MULTIRACIAL	8	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	33%	0	0%	2	17%	3	25%	1	8%
FEMALE	149	77%	6	4%	6	4%	88	59%	27	18%
MALE	141	57%	8	6%	7	5%	63	45%	17	12%
NON-ENGLISH LANGUAGE LEARNERS	281	69%	13	5%	13	5%	149	53%	44	16%
ENGLISH LANGUAGE LEARNERS	9	22%	1	11%	0	0%	2	22%	0	0%
ECONOMICALLY DISADVANTAGED	187	72%	9	5%	9	5%	105	56%	29	16%
NOT ECONOMICALLY DISADVANTAGED	103	59%	5	5%	4	4%	46	45%	15	15%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	289	_%	-	-	-	-	-	-	-	-

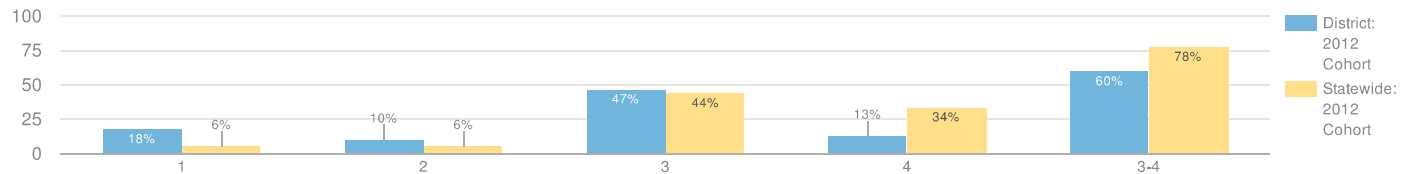
TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	290	66%	24	8%	47	16%	174	60%	18	6%
GENERAL EDUCATION	228	76%	13	6%	28	12%	155	68%	18	8%
STUDENTS WITH DISABILITIES	62	31%	11	18%	19	31%	19	31%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	167	65%	19	11%	30	18%	102	61%	7	4%
HISPANIC OR LATINO	72	72%	3	4%	10	14%	45	63%	7	10%
WHITE	39	67%	2	5%	4	10%	23	59%	3	8%
MULTIRACIAL	8	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	42%	0	0%	3	25%	4	33%	1	8%
FEMALE	149	75%	7	5%	24	16%	102	68%	10	7%

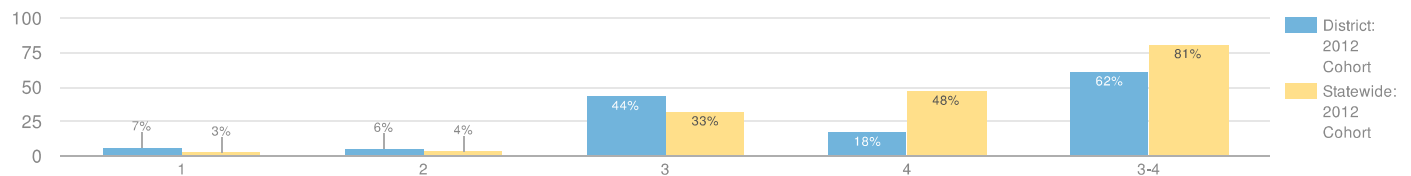
MALE	141	57%	17	12%	23	16%	72	51%	8	6%
NON-ENGLISH LANGUAGE LEARNERS	281	68%	22	8%	44	16%	173	62%	18	6%
ENGLISH LANGUAGE LEARNERS	9	11%	2	22%	3	33%	1	11%	0	0%
ECONOMICALLY DISADVANTAGED	187	68%	16	9%	30	16%	112	60%	15	8%
NOT ECONOMICALLY DISADVANTAGED	103	63%	8	8%	17	17%	62	60%	3	3%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	289	_%	-	-	-	-	-	-	-	-

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	290	60%	53	18%	29	10%	135	47%	38	13%
GENERAL EDUCATION	228	71%	24	11%	22	10%	127	56%	35	15%
STUDENTS WITH DISABILITIES	62	18%	29	47%	7	11%	8	13%	3	5%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	167	56%	38	23%	23	14%	78	47%	15	9%
HISPANIC OR LATINO	72	67%	11	15%	5	7%	38	53%	10	14%
WHITE	39	69%	3	8%	0	0%	15	38%	12	31%
MULTIRACIAL	8	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	42%	1	8%	1	8%	4	33%	1	8%
FEMALE	149	66%	18	12%	20	13%	76	51%	22	15%
MALE	141	53%	35	25%	9	6%	59	42%	16	11%
NON-ENGLISH LANGUAGE LEARNERS	281	61%	49	17%	28	10%	134	48%	38	14%
ENGLISH LANGUAGE LEARNERS	9	11%	4	44%	1	11%	1	11%	0	0%
ECONOMICALLY DISADVANTAGED	187	64%	32	17%	18	10%	92	49%	27	14%
NOT ECONOMICALLY DISADVANTAGED	103	52%	21	20%	11	11%	43	42%	11	11%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	289	_%	-	-	-	-	-	-	-	-

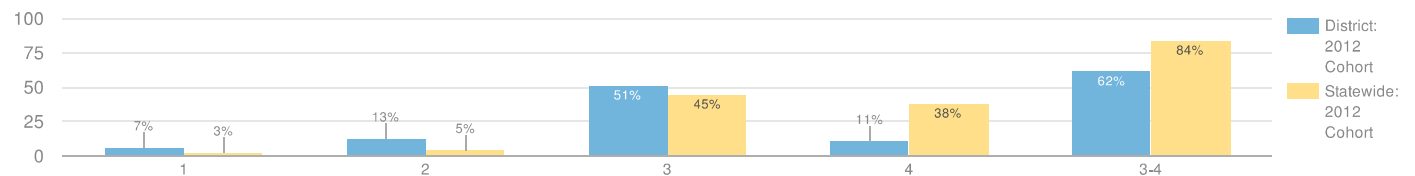
TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	290	62%	20	7%	17	6%	127	44%	52	18%
GENERAL EDUCATION	228	72%	6	3%	13	6%	114	50%	50	22%
STUDENTS WITH DISABILITIES	62	24%	14	23%	4	6%	13	21%	2	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	167	61%	14	8%	13	8%	74	44%	28	17%	
HISPANIC OR LATINO	72	65%	5	7%	2	3%	37	51%	10	14%	
WHITE	39	64%	0	0%	2	5%	12	31%	13	33%	
MULTIRACIAL	8	_%	-	-	-	-	-	-	-	-	
SMALL GROUP TOTAL	12	42%	1	8%	0	0%	4	33%	1	8%	
FEMALE	149	69%	9	6%	13	9%	79	53%	24	16%	
MALE	141	54%	11	8%	4	3%	48	34%	28	20%	
NON-ENGLISH LANGUAGE LEARNERS	281	63%	19	7%	17	6%	125	44%	52	19%	
ENGLISH LANGUAGE LEARNERS	9	22%	1	11%	0	0%	2	22%	0	0%	
ECONOMICALLY DISADVANTAGED	187	65%	14	7%	13	7%	91	49%	30	16%	
NOT ECONOMICALLY DISADVANTAGED	103	56%	6	6%	4	4%	36	35%	22	21%	
MIGRANT	1	_%	-	-	-	-	-	-	-	-	
NOT MIGRANT	289	_%	-	-	-	-	-	-	-	-	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	290	62%	21	7%	39	13%	148	51%	33	11%
GENERAL EDUCATION	228	73%	10	4%	27	12%	134	59%	32	14%
STUDENTS WITH DISABILITIES	62	24%	11	18%	12	19%	14	23%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	167	59%	15	9%	23	14%	85	51%	14	8%
HISPANIC OR LATINO	72	71%	2	3%	9	13%	42	58%	9	13%
WHITE	39	67%	2	5%	4	10%	17	44%	9	23%
MULTIRACIAL	8	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	42%	2	17%	3	25%	4	33%	1	8%
FEMALE	149	68%	9	6%	23	15%	86	58%	16	11%
MALE	141	56%	12	9%	16	11%	62	44%	17	12%
NON-ENGLISH LANGUAGE LEARNERS	281	64%	20	7%	37	13%	146	52%	33	12%
ENGLISH LANGUAGE LEARNERS	9	22%	1	11%	2	22%	2	22%	0	0%
ECONOMICALLY DISADVANTAGED	187	65%	11	6%	24	13%	101	54%	20	11%
NOT ECONOMICALLY DISADVANTAGED	103	58%	10	10%	15	15%	47	46%	13	13%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	289	_%	-	-	-	-	-	-	-	-

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	75	65	87%	49	65%	3	4%

GENERAL EDUCATION	50	47	94%	40	80%	3	6%
STUDENTS WITH DISABILITIES	25	18	72%	9	36%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	54	46	85%	34	63%	1	2%
HISPANIC OR LATINO	15	13	87%	12	80%	0	0%
WHITE	3	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	3	50%	2	33%
FEMALE	29	26	90%	20	69%	1	3%
MALE	46	39	85%	29	63%	2	4%
NON-ENGLISH LANGUAGE LEARNERS	71	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	48	42	88%	32	67%	1	2%
NOT ECONOMICALLY DISADVANTAGED	27	23	85%	17	63%	2	7%
NOT MIGRANT	75	65	87%	49	65%	3	4%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	190	13	7%	20	11%	69	36%	43	23%	45	24%
GENERAL EDUCATION	169	7	4%	17	10%	60	36%	42	25%	43	25%
STUDENTS WITH DISABILITIES	21	6	29%	3	14%	9	43%	1	5%	2	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	116	8	7%	15	13%	42	36%	30	26%	21	18%
HISPANIC OR LATINO	49	1	2%	4	8%	24	49%	7	14%	13	27%
WHITE	19	2	11%	1	5%	2	11%	5	26%	9	47%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	2	33%	0	0%	1	17%	1	17%	2	33%
FEMALE	105	6	6%	8	8%	36	34%	24	23%	31	30%
MALE	85	7	8%	12	14%	33	39%	19	22%	14	16%
NON-ENGLISH LANGUAGE LEARNERS	186	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	127	10	8%	13	10%	52	41%	27	21%	25	20%
NOT ECONOMICALLY DISADVANTAGED	63	3	5%	7	11%	17	27%	16	25%	20	32%
MIGRANT	1	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	189	-	-	-	-	-	-	-	-	-	-

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	21	15	71%	6	29%	0	0%	
GENERAL EDUCATION	11	8	73%	2	18%	0	0%	
STUDENTS WITH DISABILITIES	10	7	70%	4	40%	0	0%	
BLACK OR AFRICAN AMERICAN	18	-	-	-	-	-	-	
HISPANIC OR LATINO	2	-	-	-	-	-	-	
WHITE	1	-	-	-	-	-	-	
SMALL GROUP TOTAL	21	15	71%	6	29%	0	0%	
FEMALE	10	8	80%	3	30%	0	0%	
MALE	11	7	64%	3	27%	0	0%	
NON-ENGLISH LANGUAGE LEARNERS	21	15	71%	6	29%	0	0%	
ECONOMICALLY DISADVANTAGED	14	11	79%	4	29%	0	0%	
NOT ECONOMICALLY DISADVANTAGED	7	4	57%	2	29%	0	0%	
NOT MIGRANT	21	15	71%	6	29%	0	0%	

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	49	25	51%	17	35%	2	4%	
GENERAL EDUCATION	46	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	25	13	52%	7	28%	0	0%	
HISPANIC OR LATINO	14	6	43%	4	29%	0	0%	
WHITE	5	3	60%	3	60%	1	20%	
MULTIRACIAL	1	-	-	-	-	-	-	
SMALL GROUP TOTAL	5	3	60%	3	60%	1	20%	
FEMALE	27	15	56%	9	33%	2	7%	
MALE	22	10	45%	8	36%	0	0%	
NON-ENGLISH LANGUAGE LEARNERS	48	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	33	15	45%	9	27%	0	0%	
NOT ECONOMICALLY DISADVANTAGED	16	10	63%	8	50%	2	13%	
NOT MIGRANT	49	25	51%	17	35%	2	4%	

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	93	47	51%	34	37%	7	8%	
GENERAL EDUCATION	91	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	47	20	43%	16	34%	4	9%	
HISPANIC OR LATINO	25	16	64%	8	32%	0	0%	
WHITE	14	8	57%	7	50%	2	14%	
MULTIRACIAL	2	-	-	-	-	-	-	
SMALL GROUP TOTAL	7	3	43%	3	43%	1	14%	
FEMALE	60	30	50%	21	35%	4	7%	
MALE	33	17	52%	13	39%	3	9%	
NON-ENGLISH LANGUAGE LEARNERS	91	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	58	23	40%	16	28%	3	5%	
NOT ECONOMICALLY DISADVANTAGED	35	24	69%	18	51%	4	11%	
NOT MIGRANT	93	47	51%	34	37%	7	8%	

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	412	89	22%	105	25%	191	46%	24	6%	3	1%	
GENERAL EDUCATION	361	67	19%	93	26%	175	48%	23	6%	3	1%	
STUDENTS WITH DISABILITIES	51	22	43%	12	24%	16	31%	1	2%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	1	17%	0	0%	4	67%	0	0%	1	17%	
BLACK OR AFRICAN AMERICAN	250	61	24%	69	28%	107	43%	12	5%	1	0%	
HISPANIC OR LATINO	105	15	14%	27	26%	57	54%	5	5%	1	1%	
WHITE	38	8	21%	7	18%	17	45%	6	16%	0	0%	
MULTIRACIAL	13	4	31%	2	15%	6	46%	1	8%	0	0%	
FEMALE	202	35	17%	48	24%	105	52%	13	6%	1	0%	
MALE	210	54	26%	57	27%	86	41%	11	5%	2	1%	
NON-ENGLISH LANGUAGE LEARNERS	397	84	21%	100	25%	186	47%	24	6%	3	1%	
ENGLISH LANGUAGE LEARNERS	15	5	33%	5	33%	5	33%	0	0%	0	0%	
ECONOMICALLY DISADVANTAGED	275	64	23%	68	25%	126	46%	14	5%	3	1%	
NOT ECONOMICALLY DISADVANTAGED	137	25	18%	37	27%	65	47%	10	7%	0	0%	
MIGRANT	2	-	-	-	-	-	-	-	-	-	-	
NOT MIGRANT	410	-	-	-	-	-	-	-	-	-	-	

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	93	34	37%	22	24%	27	29%	5	5%	5	5%
GENERAL EDUCATION	91	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	38	19	50%	7	18%	10	26%	2	5%	0	0%
HISPANIC OR LATINO	32	11	34%	10	31%	9	28%	1	3%	1	3%
WHITE	16	3	19%	3	19%	7	44%	2	13%	1	6%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	1	14%	2	29%	1	14%	0	0%	3	43%
FEMALE	36	15	42%	5	14%	10	28%	4	11%	2	6%
MALE	57	19	33%	17	30%	17	30%	1	2%	3	5%
NON-ENGLISH LANGUAGE LEARNERS	91	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	56	24	43%	11	20%	16	29%	3	5%	2	4%
NOT ECONOMICALLY DISADVANTAGED	37	10	27%	11	30%	11	30%	2	5%	3	8%
NOT MIGRANT	93	34	37%	22	24%	27	29%	5	5%	5	5%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	232	157	68%	103	44%	24	10%
GENERAL EDUCATION	188	136	72%	95	51%	22	12%
STUDENTS WITH DISABILITIES	44	21	48%	8	18%	2	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	139	85	61%	51	37%	9	6%
HISPANIC OR LATINO	65	51	78%	33	51%	7	11%
WHITE	17	14	82%	13	76%	6	35%
MULTIRACIAL	9	-	-	-	-	-	-
SMALL GROUP TOTAL	11	7	64%	6	55%	2	18%
FEMALE	136	98	72%	61	45%	12	9%
MALE	96	59	61%	42	44%	12	13%
NON-ENGLISH LANGUAGE LEARNERS	222	152	68%	101	45%	24	11%
ENGLISH LANGUAGE LEARNERS	10	5	50%	2	20%	0	0%
ECONOMICALLY DISADVANTAGED	151	100	66%	63	42%	10	7%
NOT ECONOMICALLY DISADVANTAGED	81	57	70%	40	49%	14	17%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	231	-	-	-	-	-	-

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	510	278	55%	181	35%	37	7%	
GENERAL EDUCATION	421	258	61%	170	40%	37	9%	
STUDENTS WITH DISABILITIES	89	20	22%	11	12%	0	0%	
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	6	86%	5	71%	2	29%	
BLACK OR AFRICAN AMERICAN	335	176	53%	113	34%	18	5%	
HISPANIC OR LATINO	129	71	55%	45	35%	7	5%	
WHITE	31	19	61%	16	52%	10	32%	
MULTIRACIAL	7	-	-	-	-	-	-	
SMALL GROUP TOTAL	8	6	75%	2	25%	0	0%	
FEMALE	263	152	58%	92	35%	16	6%	
MALE	247	126	51%	89	36%	21	9%	
NON-ENGLISH LANGUAGE LEARNERS	479	270	56%	178	37%	36	8%	
ENGLISH LANGUAGE LEARNERS	31	8	26%	3	10%	1	3%	
ECONOMICALLY DISADVANTAGED	372	202	54%	129	35%	21	6%	
NOT ECONOMICALLY DISADVANTAGED	138	76	55%	52	38%	16	12%	
MIGRANT	2	-	-	-	-	-	-	
NOT MIGRANT	508	-	-	-	-	-	-	

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	370	306	83%	212	57%	29	8%	
GENERAL EDUCATION	324	280	86%	202	62%	28	9%	
STUDENTS WITH DISABILITIES	46	26	57%	10	22%	1	2%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	5	100%	3	60%	2	40%	
BLACK OR AFRICAN AMERICAN	226	181	80%	117	52%	12	5%	
HISPANIC OR LATINO	99	83	84%	62	63%	8	8%	
WHITE	26	24	92%	21	81%	4	15%	
MULTIRACIAL	14	13	93%	9	64%	3	21%	
FEMALE	201	171	85%	117	58%	15	7%	
MALE	169	135	80%	95	56%	14	8%	
NON-ENGLISH LANGUAGE LEARNERS	341	287	84%	200	59%	28	8%	
ENGLISH LANGUAGE LEARNERS	29	19	66%	12	41%	1	3%	
ECONOMICALLY DISADVANTAGED	255	213	84%	146	57%	16	6%	
NOT ECONOMICALLY DISADVANTAGED	115	93	81%	66	57%	13	11%	
MIGRANT	2	-	-	-	-	-	-	
NOT MIGRANT	368	-	-	-	-	-	-	

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	102	85	83%	64	63%	27	26%
GENERAL EDUCATION	99	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	49	38	78%	27	55%	7	14%
HISPANIC OR LATINO	33	28	85%	20	61%	9	27%
WHITE	14	13	93%	12	86%	8	57%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	5	83%	3	50%
FEMALE	60	50	83%	34	57%	13	22%
MALE	42	35	83%	30	71%	14	33%
NON-ENGLISH LANGUAGE LEARNERS	102	85	83%	64	63%	27	26%
ECONOMICALLY DISADVANTAGED	66	57	86%	40	61%	15	23%
NOT ECONOMICALLY DISADVANTAGED	36	28	78%	24	67%	12	33%
NOT MIGRANT	102	85	83%	64	63%	27	26%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	82	76	93%	58	71%	7	9%
GENERAL EDUCATION	80	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	42	39	93%	30	71%	4	10%
HISPANIC OR LATINO	23	21	91%	16	70%	1	4%
WHITE	9	9	100%	7	78%	2	22%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	8	7	88%	5	63%	0	0%
FEMALE	49	46	94%	34	69%	4	8%
MALE	33	30	91%	24	73%	3	9%
NON-ENGLISH LANGUAGE LEARNERS	82	76	93%	58	71%	7	9%
ECONOMICALLY DISADVANTAGED	54	51	94%	39	72%	3	6%
NOT ECONOMICALLY DISADVANTAGED	28	25	89%	19	68%	4	14%
NOT MIGRANT	82	76	93%	58	71%	7	9%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	18	12	67%	8	44%	2	11%
GENERAL EDUCATION	18	12	67%	8	44%	2	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	12	6	50%	3	25%	1	8%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	3	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	5	83%	1	17%
FEMALE	8	4	50%	3	38%	0	0%
MALE	10	8	80%	5	50%	2	20%
NON-ENGLISH LANGUAGE LEARNERS	18	12	67%	8	44%	2	11%
ECONOMICALLY DISADVANTAGED	12	8	67%	5	42%	2	17%
NOT ECONOMICALLY DISADVANTAGED	6	4	67%	3	50%	0	0%
NOT MIGRANT	18	12	67%	8	44%	2	11%

REGENTS COMPETENCY TEST RESULTS (2015 - 16)

GROUP	GLOBAL STUDIES		US HIST & GOV'T	
ALL STUDENTS	1	-	2	-
GENERAL EDUCATION	1	-	1	-
STUDENTS WITH DISABILITIES	1	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	1	-
HISPANIC OR LATINO	1	-	-	-
SMALL GROUP TOTAL	1	-	2	-
FEMALE	1	-	-	-
MALE	1	-	1	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	1	-
NOT ECONOMICALLY DISADVANTAGED	1	-	2	-
NOT MIGRANT	1	-	2	-

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	3	_%	-	-	-	-
GRADE 3 MATH	3	_%	-	-	-	-
GRADE 4 ELA	8	88%	0	1	7	0
GRADE 4 MATH	8	63%	1	2	5	0
GRADE 4 SCIENCE	7	86%	0	1	6	0
GRADE 5 ELA	7	100%	0	0	5	2
GRADE 5 MATH	7	86%	0	1	5	1
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-
GRADE 8 ELA	7	43%	3	1	2	1
GRADE 8 MATH	7	43%	4	0	3	0

GRADE 8 SCIENCE	8	50%	1	3	3	1
SECONDARY-LEVEL ELA	2	_%	-	-	-	-
SECONDARY-LEVEL MATH	2	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	3	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	40	3%	15%	23%	55%	5%
GENERAL EDUCATION	40	3%	15%	23%	55%	5%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	72	3%	18%	42%	33%	4%
GENERAL EDUCATION	65	3%	20%	40%	32%	5%
STUDENTS WITH DISABILITIES	7	0%	0%	57%	43%	0%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	45	0%	9%	31%	56%	4%
GENERAL EDUCATION	36	0%	8%	33%	53%	6%
STUDENTS WITH DISABILITIES	9	0%	11%	22%	67%	0%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	47	0%	9%	47%	40%	4%
GENERAL EDUCATION	37	0%	5%	43%	46%	5%
STUDENTS WITH DISABILITIES	10	0%	20%	60%	20%	0%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	42	0%	19%	38%	31%	12%
GENERAL EDUCATION	32	0%	9%	34%	41%	16%
STUDENTS WITH DISABILITIES	10	0%	50%	50%	0%	0%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	27	0%	4%	41%	48%	7%
GENERAL EDUCATION	22	0%	0%	36%	55%	9%
STUDENTS WITH DISABILITIES	5	0%	20%	60%	20%	0%

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	37	3%	11%	41%	43%	3%
GENERAL EDUCATION	28	4%	7%	32%	54%	4%
STUDENTS WITH DISABILITIES	9	0%	22%	67%	11%	0%

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	30	0%	10%	23%	63%	3%
GENERAL EDUCATION	19	0%	0%	16%	79%	5%
STUDENTS WITH DISABILITIES	11	0%	27%	36%	36%	0%

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	23	0%	13%	9%	70%	9%
GENERAL EDUCATION	15	0%	20%	0%	67%	13%
STUDENTS WITH DISABILITIES	8	0%	0%	25%	75%	0%

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	18	6%	6%	22%	61%	6%
GENERAL EDUCATION	14	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	14	0%	7%	57%	36%	0%
GENERAL EDUCATION	13	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	9	22%	0%	33%	33%	11%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	13%	0%	38%	25%	25%
GENERAL EDUCATION	7	-	-	-	-	-

STUDENTS WITH DISABILITIES	1	-	-	-	-	-
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ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	4,067*	91%*	NO	1,764	58	101	63
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	2,150*	90%*	NO	906	53	84	58
HISPANIC OR LATINO	NO	NO	1,323*	94%*	NO	621	64	88	67
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	13	—	—	11	—	—	—
WHITE	NO	NO	379*	85%*	NO	144	65	110	75
MULTIRACIAL	NO	NO	180*	89%*	NO	81	59	93	67
STUDENTS WITH DISABILITIES	NO	NO	786*	87%*	NO	338†	21†	67	37
LIMITED ENGLISH PROFICIENT	NO	YES	212	97%	NO	261‡	31‡	68	40
ECONOMICALLY DISADVANTAGED	NO	NO	3,331*	92%*	NO	1,420	56	90	61

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	4,064*	91%*	1,763	58
NOT BLACK OR AFRICAN AMERICAN	1,917*	92%*	858	63
NOT HISPANIC OR LATINO	2,744*	89%*	1,143	55
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	4,035*	91%*	1,753	58
NOT WHITE	3,688*	91%*	1,620	58
NOT MULTIRACIAL	3,887*	91%*	1,683	58
GENERAL EDUCATION	3,281*	92%*	1,453	66
ENGLISH PROFICIENT	3,653*	90%*	1,567	64
NOT ECONOMICALLY DISADVANTAGED	736*	87%*	344	67
MALE	2,170*	90%*	934	47
FEMALE	1,897*	91%*	830	71
MIGRANT	12	—	11	—
NOT MIGRANT	4,046*	91%*	1,753	58

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	4,061*	85%*	NO	1,649	44	98	59

AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	2,144*	83%*	NO	829	37	79	52
HISPANIC OR LATINO	NO	NO	1,326*	90%*	NO	600	50	87	61
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	13	—	—	10	—	—	—
WHITE	NO	NO	378*	80%*	NO	137	60	106	77
MULTIRACIAL	NO	NO	178*	81%*	NO	72	46	86	58
STUDENTS WITH DISABILITIES	NO	NO	783*	80%*	NO	312†	24†	68	39
LIMITED ENGLISH PROFICIENT	NO	YES	212	95%	NO	263‡	31‡	70	39
ECONOMICALLY DISADVANTAGED	NO	NO	3,324*	86%*	NO	1,327	43	88	56

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	4,058*	85%*	1,648	44
NOT BLACK OR AFRICAN AMERICAN	1,917*	87%*	820	51
NOT HISPANIC OR LATINO	2,735*	83%*	1,049	40
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	4,029*	85%*	1,639	44
NOT WHITE	3,683*	86%*	1,512	42
NOT MULTIRACIAL	3,883*	85%*	1,577	44
GENERAL EDUCATION	3,278*	86%*	1,364	48
ENGLISH PROFICIENT	3,646*	84%*	1,449	47
NOT ECONOMICALLY DISADVANTAGED	737*	81%*	322	48
MALE	2,165*	85%*	874	42
FEMALE	1,896*	85%*	775	46
MIGRANT	12	—	12	—
NOT MIGRANT	4,040*	85%*	1,637	44

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	703	93%	YES	624	134	183	120
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	366	93%	YES	321	122	169	110
HISPANIC OR LATINO	YES	YES	246	94%	YES	225	145	171	128
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	5	—	—	5	—	—	—
WHITE	YES	YES	51	92%	YES	45	158	180	150
MULTIRACIAL	—	—	35	—	—	28	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	143	85%	YES	125†	91†	162	72
LIMITED ENGLISH PROFICIENT	NO	YES	67	96%	NO	80‡	104‡	157	109
ECONOMICALLY DISADVANTAGED	YES	YES	529	94%	YES	488	132	175	118

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	703	93%	624	134
NOT BLACK OR AFRICAN AMERICAN	337	93%	303	146
NOT HISPANIC OR LATINO	457	92%	399	127
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	698	93%	619	134
NOT WHITE	652	93%	579	132
NOT MULTIRACIAL	668	93%	596	133
GENERAL EDUCATION	560	95%	507	144
ENGLISH PROFICIENT	636	93%	560	139
NOT ECONOMICALLY DISADVANTAGED	174	90%	136	139
MALE	392	91%	344	127
FEMALE	311	95%	280	142
MIGRANT	6	—	6	—
NOT MIGRANT	697	93%	618	134

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	558*	95%*	YES	229	132	167	132
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	165	95%	NO	139	122	149	125
HISPANIC OR LATINO	NO	NO	128*	94%*	YES	55	144	147	129
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	5	—	—	3	—	—	—
WHITE	—	—	33	—	—	28	—	—	—
MULTIRACIAL	—	—	4	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	97*	81%*	NO	43†	56†	119	61
LIMITED ENGLISH PROFICIENT	—	—	8	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	166	97%	YES	154	134	154	128

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	558*	95%*	229	132
NOT BLACK OR AFRICAN AMERICAN	222*	94%*	90	147
NOT HISPANIC OR LATINO	207	95%	174	128

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	544*	95%*	226	133
NOT WHITE	485*	95%*	201	127
NOT MULTIRACIAL	551*	95%*	225	132
GENERAL EDUCATION	225	97%	186	149
ENGLISH PROFICIENT	266	95%	224	134
NOT ECONOMICALLY DISADVANTAGED	171*	90%*	75	127
MALE	254*	94%*	101	117
FEMALE	152	96%	128	144
MIGRANT	2	—	1	—
NOT MIGRANT	272	95%	228	132

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

* The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	274	99%	NO	229	95	152	106
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	165	100%	NO	139	87	129	103
HISPANIC OR LATINO	YES	YES	67	97%	YES	55	104	129	99
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	5	—	—	3	—	—	—
WHITE	—	—	33	—	—	28	—	—	—
MULTIRACIAL	—	—	4	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	49	98%	NO	43†	42†	110	51
LIMITED ENGLISH PROFICIENT	—	—	8	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	166	99%	NO	154	94	138	104

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	274	99%	229	95
NOT BLACK OR AFRICAN AMERICAN	109	96%	90	107
NOT HISPANIC OR LATINO	207	99%	174	92
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	269	99%	226	95
NOT WHITE	241	99%	201	92
NOT MULTIRACIAL	270	99%	225	94
GENERAL EDUCATION	225	99%	186	107
ENGLISH PROFICIENT	266	99%	224	96
NOT ECONOMICALLY DISADVANTAGED	108	98%	75	97
MALE	122	98%	101	89
FEMALE	152	99%	128	99
MIGRANT	2	—	1	—
NOT MIGRANT	272	99%	228	95

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	58	44	132	95	82
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	53	37	122	87	75
HISPANIC OR LATINO	64	50	144	104	91
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	65	60	—	—	63
MULTIRACIAL	59	46	—	—	53
STUDENTS WITH DISABILITIES	21	24	56	42	36
LIMITED ENGLISH PROFICIENT	31	31	—	—	31
ECONOMICALLY DISADVANTAGED	56	43	134	94	82

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	315	60%	80%	60%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	193	59%	80%	58%
HISPANIC OR LATINO	NO	68	57%	80%	58%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	7	—	—	—
WHITE	NO	43	67%	80%	75%
MULTIRACIAL	—	4	—	—	—
STUDENTS WITH DISABILITIES	NO	69 †	28% †	80%	50%
LIMITED ENGLISH PROFICIENT	—	8	—	—	—
ECONOMICALLY DISADVANTAGED	YES	252	60%	80%	58%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	313	65%	80%	62%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	196	63%	80%	60%
HISPANIC OR LATINO	YES	71	63%	80%	54%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	4	—	—	—
WHITE	YES	39	77%	80%	74%
MULTIRACIAL	—	3	—	—	—
STUDENTS WITH DISABILITIES	YES	57 †	60% †	80%	50%
LIMITED ENGLISH PROFICIENT	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	YES	239	64%	80%	60%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

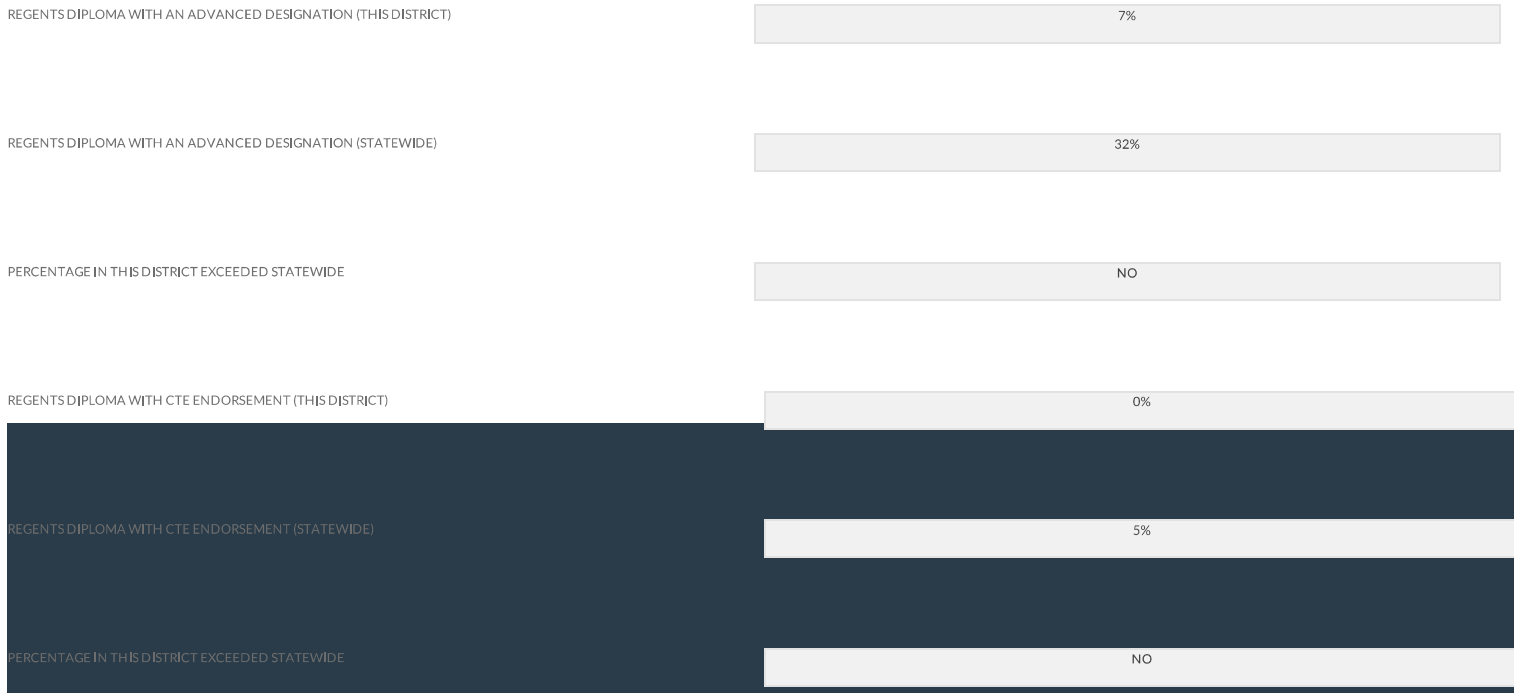
GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	315	60%	313	65%
NOT BLACK OR AFRICAN AMERICAN	122	61%	117	68%
NOT HISPANIC OR LATINO	247	61%	242	65%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	308	60%	309	65%
NOT WHITE	272	59%	274	63%
NOT MULTIRACIAL	311	60%	310	65%
GENERAL EDUCATION	249	69%	263	66%
ENGLISH PROFICIENT	307	61%	307	66%
NOT ECONOMICALLY DISADVANTAGED	63	60%	74	69%
MALE	156	54%	164	62%
FEMALE	159	65%	149	68%
MIGRANT	0	—	0	—
NOT MIGRANT	315	60%	313	65%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:



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POUGHKEEPSIE HIGH SCHOOL - SCHOOL REPORT CARD DATA [2015 - 16]

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP ▼	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	300	63%	80%	60%
AMERICAN INDIAN OR ALA...	—	0	—	—	—
BLACK OR AFRICAN AMERI...	YES	180	63%	80%	60%
HISPANIC OR LATINO	YES	67	58%	80%	58%
ASIAN OR NATIVE HAWAIIA...	—	7	—	—	—
WHITE	NO	42	69%	80%	75%
MULTIRACIAL	—	4	—	—	—
STUDENTS WITH DISABILIT...	NO	54†	33%†	80%	52%
LIMITED ENGLISH PROFICIE...	—	8	—	—	—
ECONOMICALLY DISADVAN...	YES	242	62%	80%	59%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	308	65%	80%	62%
AMERICAN INDIAN OR ALA...	—	0	—	—	—
BLACK OR AFRICAN AMERI...	YES	192	64%	80%	61%
HISPANIC OR LATINO	YES	71	63%	80%	57%
ASIAN OR NATIVE HAWAIIA...	—	4	—	—	—
WHITE	YES	38	76%	80%	74%
MULTIRACIAL	—	3	—	—	—
STUDENTS WITH DISABILIT...	YES	52†	60%†	80%	52%
LIMITED ENGLISH PROFICIE...	—	6	—	—	—
ECONOMICALLY DISADVAN...	YES	237	64%	80%	61%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP **FOUR-YEAR GRADUATION-R...** **FIVE-YEAR GRADUATION-RA...**

GROUP	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR...	300	63%	308	65%
NOT BLACK OR AFRICAN A...	120	63%	116	67%
NOT HISPANIC OR LATINO	233	64%	237	65%
NOT ASIAN OR NATIVE HA...	293	62%	304	65%
NOT WHITE	258	62%	270	63%
NOT MULTIRACIAL	296	63%	305	65%
GENERAL EDUCATION	249	69%	263	66%
ENGLISH PROFICIENT	292	64%	302	66%
NOT ECONOMICALLY DISA...	58	66%	71	68%
MALE	148	57%	161	61%
FEMALE	152	68%	147	69%
MIGRANT	0	—	0	—
NOT MIGRANT	300	63%	308	65%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS SCHOOL)

7%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)

32%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE

NO

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS SCHOOL)

0%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)

5%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE

NO

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Section G

District Financial Accountability

FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

\$56,294,627

\$22,265,293

PUPILS

PUPILS

3,977

809

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

\$14,155

\$27,522

SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$2,396,445,725

PUPILS



211,305

EXPENDITURES PER PUPIL



\$11,341

INSTRUCTIONAL EXPENDITURES



\$1,036,534,896

PUPILS



33,554

EXPENDITURES PER PUPIL



\$30,892

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$31,780,970,752****\$13,848,179,596****PUPILS****PUPILS****2,659,777****451,571****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$11,949****\$30,667**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$23,347

**SIMILAR DISTRICT
GROUP**



\$21,153

NY STATE



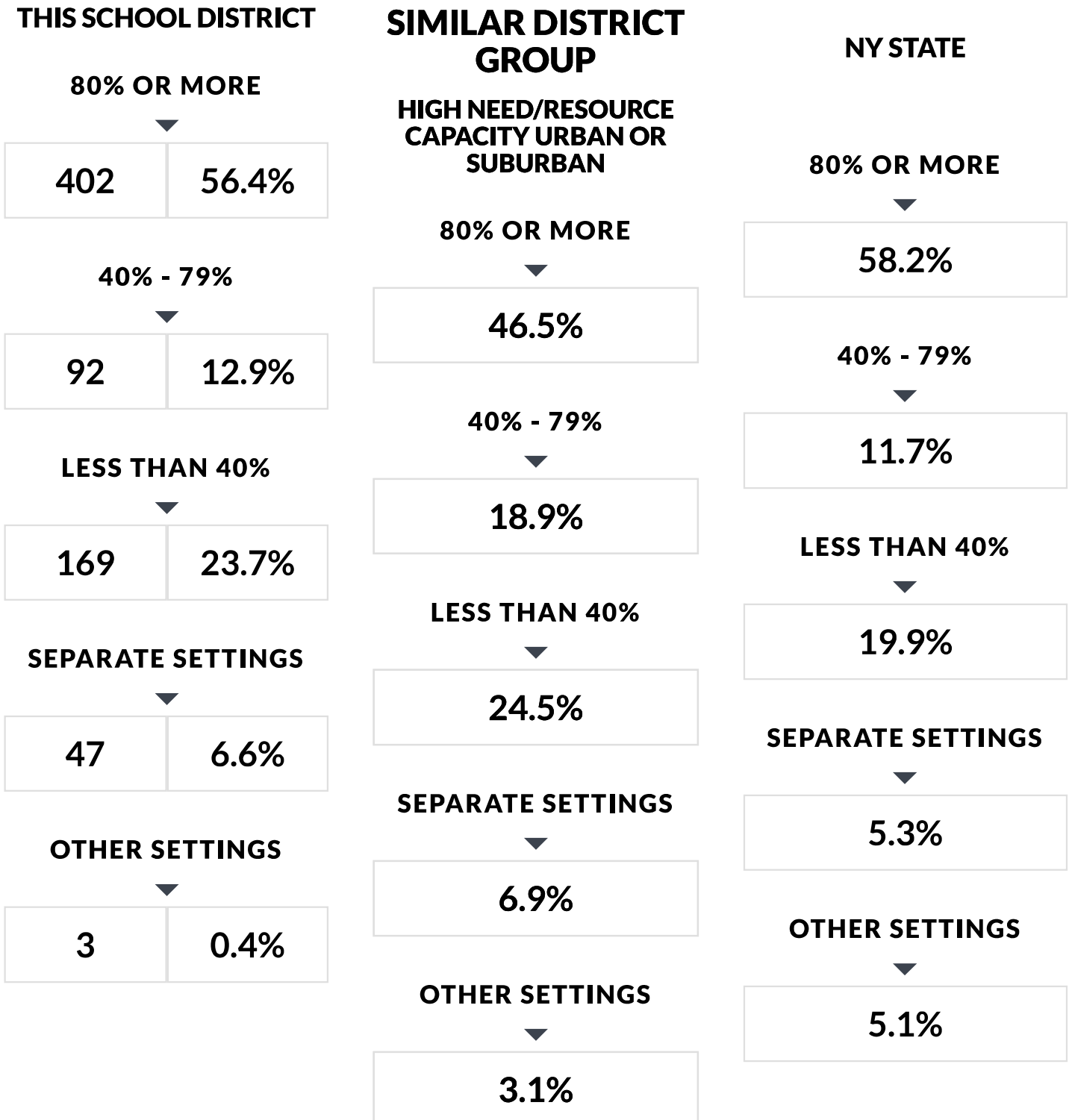
\$22,556

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT



17.0%

SIMILAR DISTRICT GROUP



12.7%

NY STATE



14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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RECEIVERSHIP STATUS OF SCHOOLS IN THIS DISTRICT

- ♥ PERSISTENTLY STRUGGLING SCHOOLS
- ✘ SCHOOL DID NOT MAKE DEMONSTRABLE IMPROVEMENT
- ? DEMONSTRABLE IMPROVEMENT STATUS IS PENDING
- ✓ SCHOOL MADE DEMONSTRABLE IMPROVEMENT

POUGHKEEPSIE MIDDLE SCHOOL

INDICATORS	MET
▼	PROGRESS
15	TARGET
	▼
	7

DIDN'T	PENDING
MEET	
PROGRESS	
TARGET	▼
▼	0
8	

DI INDEX: 40%

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